


# 2026-27 Grades 6-12 Course Catalogue

## EDUPRIZE Online

EDUPRIZE
— SCHOOLS —

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# INTRODUCTION

This catalogue provides a detailed list of the junior high/high school courses available at EDUPRIZE Online (EO). Students and parents/legal guardians are encouraged to review the information carefully to make well-informed decisions about their academic pathways while attending EDUPRIZE Online. The EO principal is available to assist with course selection and to address any questions regarding schedules. Before finalizing course choices, be sure to review the graduation requirements thoroughly.

## ACCREDITATION

EDUPRIZE Schools are accredited by the Cognia Accreditation Commission, a nationally recognized accrediting body. This accreditation ensures that EDUPRIZE Schools meet established standards for academic quality, student support, and organizational effectiveness.

## DEFINITIONS

EDUPRIZE Schools offers a variety of courses designed to challenge and enrich students' academic experiences. These courses provide opportunities for acceleration, exploration, and in-depth study. When selecting courses, students and parents should consider the student's workload and personal interests.

### Choose Your Own Adventure

| Pathway | Who It's For | On-Campus Commitment |
|---|---|---|
| Trailblazer | Students who need structure, consistent routines, strong executive functioning support, credit recovery, or re-engagement | 5 days/week (half or full days) |
| Navigator | Students seeking a balance of flexibility with regular connection and support | 3 days/week |
| Explorer | Independent learners, athletes, performers, dual-credit students, EVIT participants | Customized schedule |

## AP Courses

Advanced Placement (AP) courses follow the College Board curriculum and are designed to prepare students for subject-specific AP exams. A score of 3 or higher on an AP exam may qualify for college credit or placement in higher-level courses at many post-secondary institutions. Students are responsible for researching the credit or placement policies of their chosen colleges or universities. Students enrolled in AP courses are encouraged to purchase an AP test prep book for independent study. AP & Dual Enrollment (DE) courses are graded on a weighted 5.0 scale.

## Graduation Requirements

While this catalogue outlines EDUPRIZE Schools' graduation requirements, students should note that vocational schools, colleges, and universities may have entrance criteria exceeding high school graduation standards.

## Prerequisites and Requirements

Certain courses have prerequisites that must be completed prior to enrollment. Students are responsible for meeting these requirements before registering.

## Transfer Courses and Credits

The acceptance of transfer credits from schools outside EDUPRIZE is not guaranteed. Students should meet with the principal to determine credit transferability before enrolling.

## Minimum Course Load

- Students in grades 6, 7, and 8 must enroll in a minimum of 5 courses (4 CORE + 1 Elective.)
- Freshmen, Sophomores, and Juniors: Must enroll in at least six (6) credit-bearing courses (4 CORE + 2).

All students should regularly review their credits to ensure they meet graduation requirements.

# COURSE GRADING & CREDITS

## Grade Distribution

Grades are entered in one of the three categories below and will be calculated throughout the semester. Grades will be posted twice per year, at the end of each semester. Families will be able to see the student's current grade at any time by logging in to Infinite Campus.

Students receive quarterly marks to reflect progress; however, a final grade is issued at the end of each semester. Quarter 1 is not averaged with Quarter 2. Instead, grades are entered continuously throughout the semester and reflect cumulative performance.

| Learning Activities | Demonstrated Mastery | Independent Practice |
|---|---|---|
| 30% of Grade | 60% of Grade | 10% of Grade |
| Daily or Weekly | Monthly or Quarterly | Daily or Weekly |

Grades are assigned based on a percentage scale, reflecting a student's overall level of mastery and engagement. This grading approach prepares students for high school by:

- Prioritizing mastery over point accumulation
- Encouraging consistent effort and responsibility
- Teaching students how grades are earned
- Helping students understand the connection between daily work and long-term success

Grade Scale

| Percentage | Grade | GPA | GPA (Honors) |
|---|---|---|---|
| 93%-100% | A | 4.0 | 5.0 |
| 89.5%-92.9% | A- | 3.7 | 4.7 |
| 87%-89.4% | B+ | 3.3 | 4.3 |
| 83%-86.9% | B | 3.0 | 4.0 |
| 79.5%-82.9% | B- | 2.7 | 3.7 |
| 77%-79.4% | C+ | 2.3 | 3.3 |
| 73%-76.9% | C | 2.0 | 3.0 |
| 69.5%-72.9% | C- | 1.7 | 2.7 |
| 67%-69.4% | D+ | 1.3 | 2.3 |
| 63%-66.9% | D | 1.0 | 2.0 |
| 59.5%-62.9% | D- | 0.7 | 1.7 |
| Below 59.5% | F | 0.0 | 0.0 |
| Withdrawal | W or W/D | 0.0 | 0.0 |
| Pass/Fail | P/F | N/A | N/A |

## Course Credits

- Full-Year Courses: Students earn one credit unit (1) for passing a course that meets throughout the full academic year.
- Semester Courses: Students earn one-half credit unit (0.5) for passing a one-semester course.

## Continuous Improvement and Assessment Retakes

All students are given multiple opportunities to demonstrate proficiency in their courses, recognizing that learning occurs at varying rates.

Assessment Retake Policy

- Mandatory Retakes: Students scoring below 70% on assessments (Essential tasks, unit exams) must retake the assessment.
- Optional Retakes: Students scoring above 70% may retake all or part of the assessment at the teacher's discretion to improve proficiency.
- Grading: The highest score achieved on the assessment will be recorded.

Requirements for Retakes

- Retakes must be completed before the end of the current quarter unless otherwise approved by the principal.
- Retakes apply only to formal assessments (e.g., unit exams, quizzes).
- Retakes do not apply to state assessments.

# PROGRAM PLANNING

At EDUPRIZE Schools, students are supported in building strong academic foundations and beginning to explore future interests. Course placement decisions are guided by student progress, interests, and long-term readiness rather than fixed postsecondary plans. The goal is to ensure students are well prepared for post high school success and able to make informed choices as they move forward.

EDUPRIZE complies with Section 504 of the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Act (IDEA). Students who qualify for a Section 504 Plan or an Individualized Education Program (IEP) are provided accommodations and/or specialized instruction as outlined in their approved plan.

## Schedule Changes

It is important to carefully select courses during registration. Students who do not choose their electives will have them assigned. Schedule changes must be completed before the first day of the semester.

To request a schedule change:

- Obtain an electronic Course Request Change Form from your principal.
- The form must be signed by a parent/guardian and submitted within the first 10 days of the semester.
- Parent and student are required to meet with the principal.
- After the first 10 days, administrative approval is required for changes. If approved a “W/F” will appear on the student transcript, which results in a “0” being factored into the GPA.

Switching from in-person to online courses is considered a schedule change, and the same policies apply. Schedule changes may not always be accommodated due to conflicts.

Valid Reasons for Schedule Changes:

- Missing a required course for graduation.
- Open period in the schedule.
- Duplication of a course.
- Missing prerequisites.
- Unsuccessful completion of an accredited course.
- Completion of a course before the current semester (e.g., summer school).
- Documented health reasons.

Withdrawals and Transcripts:

- Within the first 10 days: No withdrawal will appear on the transcript.
- From the 11th day to the end of the quarter: Withdrawals will be recorded as "W/F," which will result in a "0" being factored into the GPA.
- A “W/F” (Withdraw/Fail) may impact athletic eligibility. Students who receive a W/F may be deemed ineligible if it results in not meeting CAA academic eligibility requirements, including passing coursework and maintaining appropriate progress toward credit completion.
- No withdrawals are permitted during the second quarter of the semester.

Exceptions to this policy may be reviewed on a case-by-case basis with the student, parent, and principal.

## Admission to Colleges and Universities

Admission requirements for colleges and universities can vary significantly. Students should review the admissions catalogue of their desired college or university to understand the requirements.

For Arizona universities, students must:

- Meet minimum GPA requirements.
- Complete the required core content courses with minimal deficiencies in the 16 core areas.

Students are encouraged to work closely with their principal to ensure they meet the admissions requirements for their preferred colleges or universities.

## Jump Start: High School Credit Opportunities

Select courses at EDUPRIZE Online are eligible to earn high school credit. These opportunities provide access to high school–level coursework while students are enrolled in junior high. Credit eligibility is based on successful completion of the course. Courses eligible for Jump Start credit are identified in the course catalogue.

Students eligible for high school credit upon completion of an eligible course(s) will be notified by campus leadership.

High school credit may be awarded to junior high students who successfully complete approved Jump Start courses, which may include:

- Algebra 1
- World Language Courses (Spanish, French, ASL)
- Select Electives: See course catalogue for eligible courses.

Grades earned in Jump Start courses that carry high school credit will appear on the student's high school transcript and will generate a high school GPA. Other junior high coursework does not carry high school credit but is designed to build the academic foundation needed for future success.

**Note: The acceptance of Jump Start credits may vary by high school. While EDUPRIZE awards high school credit for approved Jump Start courses, not all receiving high schools automatically accept these credits. Families are encouraged to consult with prospective high schools to understand their specific credit acceptance policies.*

## ASSESSMENTS

### State Assessments

Students enrolled in public schools in Arizona, including EDUPRIZE Schools, are required by state law to participate in state assessments.

- Grades 6, 7 and 8 students participate in the Arizona Academic Standards Assessment (AASA) for English and Mathematics.
- Grades 8 and 11 students participate in the AzSCI science assessment.
- Grade 9 students participate in ACT Aspire
- Grade 11 students participate in ACT
- Alternate assessments may be administered for students who qualify based on state and federal guidelines.
- Dates and times will be determined and communicated to parents before testing begins. *All state testing must be taken on campus.*

In accordance with Arizona law, high school students must correctly answer at least 70 out of 100 questions on the state-mandated civics exam as a requirement for graduation.

These assessments help measure student progress toward state standards and inform instructional planning and support.

### College & Career Assessments

ACT

The ACT is a standardized exam that measures students' academic readiness for college. The test includes four required sections: English, Mathematics, Reading, and Science—with an optional Writing (essay) component. EDUPRIZE does include the Writing component.

Scores range from 1–36 and are used by colleges and universities for admissions, placement, and scholarship consideration. Students are encouraged to prepare through practice tests and skill development in reading, writing, and mathematics.

ASVAB

In alignment with Arizona's emphasis on college and career readiness, high schools provide access to the Armed Services Vocational Aptitude Battery (ASVAB), a multiple-aptitude assessment that helps students identify strengths, interests, and potential career pathways.

The ASVAB is administered annually to high school juniors and offers valuable insight into post-secondary options, including both career and educational opportunities aligned to students' skills.

The assessment is administered on campus. EDUPRIZE Online students are required to attend in person to participate.

## PROGRAM OFFERINGS

### Credit Recovery

Students who are off track for graduation will be identified through ongoing academic monitoring and provided with opportunities for credit recovery. Credit recovery courses are designed to support students who have failed graduation required courses earning credits toward graduation.

Placement in credit recovery courses is determined by the Principal, based on a review of each student's academic record and graduation status. Students will be scheduled into appropriate courses to ensure they remain on track to meet Arizona graduation requirements.

### Partnership with Rio Salado College

Concurrent Enrollment allows high school students to take college courses at the same time they are enrolled in high school, earning both high school and college credit simultaneously. In concurrent enrollment, the course is offered through the college, and the instruction, curriculum, and grading are provided by Rio Salado College.

At EDUPRIZE Online, concurrent enrollment courses are offered in partnership with Rio Salado College and are designed to support students' postsecondary goals. Courses may be delivered online or through a hybrid model.

Students must meet eligibility requirements established by the college, which may include placement assessments, GPA thresholds, and prerequisite coursework.

Participation in concurrent enrollment helps students build college readiness, experience the expectations of college-level coursework, and reduce the time and cost of earning a degree. Successfully completed courses are recorded on both the high school transcript and the official college transcript through Rio Salado College.

East Valley Institute of Technology (EVIT)

EDUPRIZE Schools partners with the East Valley Institute of Technology (EVIT) to provide students with access to career and technical education programs. EVIT offers hands-on, industry-aligned training in a variety of career pathways, allowing students to gain practical skills and explore post-secondary options.

Students enrolled in EVIT programs attend classes at an EVIT campus for a portion of the school day and must meet both EDUPRIZE and EVIT expectations for attendance, academic performance, and conduct.

Participation in EVIT requires:

- Enrollment approval through school counseling and EVIT admissions
- Adherence to EVIT program schedules and requirements
- Maintenance of academic progress toward graduation

Release for Religious Instruction

In accordance with federal and state law, students may be excused from scheduled instructional time to participate in religious instruction provided by their local church. Such instruction does not qualify for academic credit and requires parent/guardian approval. Students enrolled in the online program remain responsible for completing all assigned coursework and maintaining academic progress.

## ATTENDANCE REQUIREMENTS

EDUPRIZE Online monitors student attendance and engagement to ensure consistent participation in learning. Students are expected to engage in a minimum of 25 hours of learning per week. This can include a blend of engagement on their Subject coursework and other educational hours.

“Educational hours” may include learning activities completed outside of assigned coursework. These activities can include independent reading, family reading time, visits to museums, participation in educational classes (such as art or coding), and educational components of family travel. If you have any questions regarding the documentation or qualification of educational hours, please contact the EDUPRIZE Online Principal.

When a student shows signs of disengagement, the school will respond through:

1. Principal outreach
2. Family communication
3. Required additional supports or Learning Labs

4. Adjustment of learning pathway or schedule
5. Formal attendance intervention if necessary

## STUDENT FEES

EDUPRIZE Online students are allowed to participate in on-campus sports, clubs and field trips. Fees for transportation, extracurricular activities, courses, and athletics must be paid before participating in the respective course, event, or activity. For details on specific fees, please refer to the fee schedule or the current course catalogue. Payments must be made using the Infinite Campus Parent Portal. Non-payment of fees may result in the student being removed from the program, course, or activity.

## GRADUATION REQUIREMENTS

At EDUPRIZE Schools, students are expected to meet and exceed academic requirements to ensure they are prepared for post-secondary education and a globally competitive workforce.

### Standard Graduation Requirements

Students will earn a total of 22 credits to graduate, distributed as follows:

- English: 4 credits (English 9, 10, 11, 12)
- Math: 4 credits (Algebra I, Geometry, Algebra II, and an additional math course)
- Science: 3 credits (Earth Science, Biology, Chemistry, Physics)
- History: 3 credits (World History, US/Arizona History, Economics, Civics/Government)
- CTE/Fine Arts: 1 credit
- Health/Physical Education: 1 credit
- Electives: 6 credits

Graduation requirements align with the school's mission of providing a pathway to college readiness.

## GRADUATION RECOGNITIONS & AWARDS

| Honor | Definition | Eligibility | Criteria | Timeline |
|---|---|---|---|---|
| Cum Laude | Graduated *with honors* | Students who meet graduation requirements and are part of the current graduating class | Minimum weighted GPA of 3.5 | GPA calculated at end of last grading period before graduation (semester 1 of senior year) |
| Magna Cum Laude | Graduated *with great honors* | Students who meet graduation requirements and are part of the current graduating class | Minimum weighted GPA of 3.8 | GPA calculated at end of last grading period before graduation (semester 1 of senior year) |
| Summa Cum Laude | Graduated *with highest honors* | Students who meet graduation requirements and are part of the current graduating class | Minimum weighted GPA of 4.0 | GPA calculated at end of last grading period before graduation (semester 1 of senior year) |

### Arizona University Entrance Requirements

Admission requirements for Arizona universities differ from high school graduation requirements. To qualify, students must complete the following:

- English: 4 credits
- Math: 4 credits (Algebra I, Geometry, Algebra II, and an additional math course)
- Science: 3 credits (Lab Sciences)
- Social Studies: 2 credits (including US/Arizona History)
- CTE/Fine Arts: 1 credit
- Foreign Language: 2 credits in the same language
    - Students aiming for admission into Arizona universities must also complete at least 2 credits in consecutive courses of the same world language.
- Minimum GPA: 3.0

Students should work closely with the principal to ensure they meet the specific requirements of the universities they plan to attend.

## SUGGESTED COURSE PROGRESSIONS

### Standard Diploma Progression

This course progression outlines a comprehensive pathway aligned to meet the requirements for an Arizona high school diploma. Beginning in grades 7 and 8, students build foundational skills in English, mathematics, science, and history, while engaging in exploratory courses such as technology, physical education, and fine arts or CTE electives.

In high school, students complete a sequence of English (English 9–12), mathematics (Algebra I, Geometry, Algebra II, and a fourth-year math), science (including Biology, Chemistry, and additional lab sciences), and social studies (World History, U.S./Arizona History, Civics, and Economics), ensuring alignment with state graduation requirements. Electives, physical education, and career-focused coursework are integrated throughout to support a well-rounded education and allow students to explore individual interests and postsecondary pathways.

This progression ensures students meet or exceed Arizona diploma requirements while maintaining flexibility to pursue college, career, or technical opportunities.

| 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|---|---|---|---|---|---|
| ELA 7 | ELA 8 | English 9 | English 10 | English 11 | English 12 |
| Math 7 | Pre-Algebra or Math 8 | Algebra 1 | Geometry | Algebra 2 | College Math |
| History 7 | History 8 | World History | Elective | US History | US Government & Economics |
| Science 7 | Science 8 | Earth Science | Biology | Chemistry | Physics |
| Technology | Elective | Fine Art or CTE Elective | Fine Art or CTE Elective | Elective | Elective |
| Elective | Elective | Elective | Elective | Elective | Elective |

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## POST-SECONDARY PLAN COURSE SUGGESTIONS

These sample progressions are designed to illustrate how course pathways can align with a student's goals after graduation. They are not prescriptive, but rather serve as flexible examples to help students and families think intentionally about how academic choices connect to future plans whether that includes college, career, military, or other postsecondary opportunities. Each progression reflects a different pathway and highlights how course selection, rigor, and experiences can be aligned to support success beyond high school.

### English Sample Progression Based on 4 year University Plans

| Progression Plans | 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|---|---|---|---|---|---|---|
| Standard Progression | ELA 7 | ELA 8 | English 9 | English 10 | English 11 | English 12 |
| Workforce, 2-Year College, or Tech School | ELA 7 | ELA 8 | English 9 | English 10 | English 11 | English 12 |
| 4-Year University* | ELA 7 | ELA 8 | English 9 | English 10 | DE or AP | DE or AP |
| Top-Tier 4-Year University** | ELA 7 | ELA 8 | English 9 | English 10 | DE ENG 101/102 OR AP Language | DE ENG 110/111 OR APLanguage |

**4-Year University: Colleges and universities with acceptance rates greater than 50%.*
***Top-Tier 4-Year University: Highly competitive institutions with acceptance rates less than 25%.*

### Mathematics Sample Progression Based on Postsecondary Plans

| Progression Plans | 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|---|---|---|---|---|---|---|
| Workforce, 2-Year College, or Tech School | Math 7 | Math 8 | Algebra Foundations (Pre-Algebra) | Algebra 1 | Geometry | Algebra 2 |
| 4-Year University* | Math 7 | Algebra Foundations (Pre-Algebra) | Algebra 1 | Geometry | Algebra 2 | Advanced Math Options or DE Option |

| | | | | | | |
|---|---|---|---|---|---|---|
| Top-Tier 4-Year University** | Math 7 | Algebra Foundations (Pre-Algebra | Algebra 1 | Geometry | Algebra 2 | Advanced Math Options or DE Option |

**4-Year University: Refers to colleges and universities with acceptance rates greater than 50%.*
***Top-Tier 4-Year University: Refers to highly competitive institutions with acceptance rates less than 25%.*

Science Sample Progression Based on Postsecondary Plans

| Progression Plans | 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|---|---|---|---|---|---|---|
| Standard Progression | Science 7 | Science 8 | Earth Science | Biology | Chemistry | Physics |
| Workforce, 2-Year College, or Tech School | Science 7 | Science 8 | Earth Science | Biology or Chemistry | Physics or Chemistry | Elective |
| 4-Year University* | Science 7 Honors | Science 8 Honors | Biology | Chemistry | Physics | |
| Top-Tier 4-Year University** | Science 7 Honors | Science 8 Honors | Biology | Chemistry | Physics | DE or Science Elective |

**4-Year University: Refers to colleges and universities with acceptance rates greater than 50%.*
***Top-Tier 4-Year University: Refers to highly competitive institutions with acceptance rates less than 25%.*

History and Social Science Sample Progression Based on Postsecondary Plans

| Progression Plans | 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|---|---|---|---|---|---|---|
| Standard Progression | History 7 | History 8 | World History | Electives | US History | US Government & Economics |
| Workforce, 2-Year College, or Tech School | History 7 | History 8 | World History | Electives | US History | US Government & Economics |
| 4-Year University* | History 7 | History 8 | World History | Electives | AP US History or DE History | AP US Government & Politics |

| | | | | | | |
|---|---|---|---|---|---|---|
| Top-Tier 4-Year University** | History 7 | History 8 | World History | Electives | AP US History or DE History | AP US Government & Politics |

**4-Year University*: Refers to colleges and universities with acceptance rates greater than 50%.
***Top-Tier 4-Year University*: Refers to highly competitive institutions with acceptance rates less than 25%.

# COLLEGE AND CAREER READINESS

## Education and Career Action Plan (ECAP)

As part of the Education and Career Action Plan (ECAP), EDUPRIZE Online utilizes My Future AZ, a statewide platform designed to support students in developing clear, actionable plans for life beyond high school. This work aligns with Arizona Revised Statutes § 15-352, which requires that all students develop and maintain an ECAP beginning in middle school.

Through My Future AZ, students engage in a structured process of self-discovery, career exploration, and goal setting. The platform helps students connect their interests, strengths, and values to potential career pathways aligned to Arizona's workforce and postsecondary opportunities. Students use My Future AZ to:

- Identify personal interests, skills, and aspirations
- Explore career fields and educational pathways
- Develop and refine a personalized plan for future success
- Monitor progress and adjust goals as their experiences evolve

This work is embedded within our advisory program, ensuring that ECAP is not a stand-alone activity, but an ongoing part of the student experience. Through this structure, students build readiness for college, career, and life while developing the skills and ownership needed to navigate their future with confidence.

# ENGLISH LANGUAGE LEARNERS

## English Learner (EL) Support

The English Learner (EL) program is designed to support students in developing proficiency in English across listening, speaking, reading, and writing, in alignment with Arizona English Language Proficiency (ELP) Standards. Instruction is grounded in Arizona's Structured English Immersion (SEI) model and focuses on accelerating language acquisition while ensuring access to grade-level academic content.

The program provides a supportive and inclusive learning environment where students build confidence, actively participate in academic discourse, and develop the language skills necessary for success in all content areas. Emphasis is placed on academic vocabulary, language structures, and meaningful use of language within real-world and content-based contexts.

Instruction is differentiated based on students' proficiency levels and supports their progress toward reclassification, while reinforcing success in core academic classes.

Assessment

Students are assessed based on participation, language development, classroom work, and progress toward English proficiency goals. Ongoing feedback helps students understand their growth and identify next steps for continued improvement.

This EL program is designed to help junior high students build language skills, confidence, and academic readiness, supporting success and preparation for future coursework.

# ENGLISH COURSES

## English Language Arts 6

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| English Language Arts 5 | None | 1.0 English |

This course is an exploration of reading, writing, language, and analysis, designed to build strong foundational literacy skills. Students will engage with a wide variety of texts to deepen their understanding of theme, structure, and craft. Through close reading and analytical strategies, students will develop the ability to make inferences, cite textual evidence, and evaluate arguments across genres. Students will also strengthen their grammar, vocabulary, and language conventions while writing across multiple modes, such as narrative, informative, argumentative, and literary analysis. Emphasis will be placed on maintaining a clear voice, tone, and purpose in writing.

## English Language Arts 7

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| English Language Arts 6 | None | 1.0 English |

This course helps students start to understand and harness the power of language. Students will build the confidence and skills needed to use language to better navigate a wide range of scenarios through writing with clarity and purpose. Students will grow as readers, writers, speakers, and critical thinkers as they explore high-quality texts, make meaningful connections to the course content, and work on engaging projects. By reading classic literature and modern informational texts, students will complete real-world writing tasks, and learn how words can help us inspire, advocate, and connect with others.

## English Language Arts 8

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| English Language Arts 7 | None | 1.0 English |

This course is meant to give students critical thinking, reading, writing, and speaking through the exploration of a wide variety of texts and meaningful real-world applications. With an emphasis on the development of analytical, argumentative, and research skills, students become thoughtful readers, persuasive writers, and effective communicators, fostering the critical literacy skills students need to navigate complex texts and confidently articulate their ideas. Emphasis is placed on both the process and the product, encouraging students' continuous growth and reflection.

## English 9

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| English Language Arts 8 | None | 1.0 English |

English 9 is an introductory course to literature and composition. It establishes foundational literacy habits and mindsets for students to be successful in their high school careers and beyond. Students refine existing skills and learn new ways to read and write texts across multiple genres while learning about the world around them. Students also practice their speaking and listening skills in a variety of settings. Students will read excerpts by authors such as Zitkala Ša, Sandra Cisneros, Colson Whitehead, Benjamin Franklin, and Mark Haddon.

## English 10

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| English 9 | None | 1.0 English |

In this yearlong course, students will develop an understanding of universal themes like love, sacrifice, war, family, and technology by engaging with a selection of texts chosen from around the world. Students will examine the identity and character of real and fictional people of the world and how human values are both universal and unique to specific cultures in diverse global societies. Students will be required to develop well-supported arguments about global literature and various themes, as well as develop both reflective and analytical arguments. The communication skills developed in this course will prepare students for English III, future college courses, and career paths in journalism, media, and communications.

## English 11

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| English 10 | None | 1.0 English |

English 11 is a yearlong high-school level English course. Students are introduced to the genres that shaped American literature from the period of colonization to Transcendentalism. Students learn how to identify the conventions of each genre in order to identify and analyze the relationship between its themes and form. They read poetry, short stories, personal narratives, and primary documents in order to explore American literature and strengthen their composition skills. They engage in warm-ups, essay writing, text analysis, and assessments within the course.

## English 12

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| English 11 | None | 1.0 English |

Students explore multiple texts through the lens of genre and practice a wide array of composition exercises in order to prepare for life either in postsecondary education or beyond school. Throughout the course, students read and analyze a variety of texts and engage with questions about those works designed to strengthen their critical thinking skills. Students also practice different forms of writing in order to hone their ability to use the written word to achieve specific goals. By the end of the course, students will be able to analyze texts independently as well as produce multiple long-form written works. This is a yearlong course.

### College Writing

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| English 11 | None | 1.0 English |

In this yearlong course students will develop their skills as a writer in a variety of formats including expository essays, research papers, poetry, and short fiction. Students will explore the elements of rhetoric, figurative language, research, and formal writing that make up the core tools of a writer's trade. Students will develop skills that will serve them well when applying for universities, jobs, and scholarships, as well as when taking a wide variety of college-level courses.

### AP English Language and Composition

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| English 9, 10, or 11 | None | 1.0 English |

In this yearlong course students will develop an advanced understanding of the development and revision of a range of different nonfiction writing forms at a level equivalent to an introductory college level course. Students explore common genres of academic writing while honing their analytical and argumentative writing skills. Students will be required to develop well-supported arguments using research, as well as evaluate the effectiveness of different forms of evidence in forming an argument. The analytical skills in this course will prepare students for future college courses and career paths in journalism, media, and communications.

## MATHEMATICS COURSES

### Math 6

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Math 5 | None | NA |

This course builds the foundation for middle school mathematics by developing students' skills in number operations, ratios, algebraic expressions, geometry, and data analysis. Through real-world scenarios, collaborative activities, and engaging digital tools, students will explore concepts like negative numbers, unit rates, one-step equations, and surface area. Designed around the Common Core State Standards, this course helps learners reason mathematically, solve problems with confidence, and prepare for 7th grade and beyond.

## Math 7

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Math 6 | None | 1.0 Math |

This course introduces and builds fluency with the key concepts of proportional reasoning, rational number operations, algebraic thinking, geometry, and statistics. Through modeling, real-world applications, and mathematical discourse, students will develop a conceptual and procedural understanding of middle school mathematics aligned to the Common Core State Standards.Students will engage with rigorous tasks, collaborative discussions, and reflective writing to deepen their understanding of number operations,equations, inequalities, and geometric concepts, preparing them for success in Algebra I and beyond.

## Math 8

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Math 7 | None | 1.0 Math |

This course deepens students' understanding of algebraic concepts, functions, geometry, and statistics in preparation for high school mathematics. Students develop fluency with linear equations and systems, analyze and interpret functions, apply the Pythagorean Theorem, and explore transformational geometry and data analysis. Instruction emphasizes conceptual understanding, procedural accuracy, and mathematical reasoning through structured problem solving and academic discourse. This course prepares students for success in Algebra I and advanced high school mathematics pathways.

## Algebra Foundations (Pre Algebra)

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Math 7 or Principal Placement | None | 1.0 Math |

In this course, students will demonstrate knowledge of mathematical functions that bridge elementary math and algebra. Students will develop and use mathematical thinking skills by solving systems of linear equations and simplifying polynomial expressions, measuring and transforming geometric figures, calculating probabilities and analyzing univariate and bivariate data. Students will apply concepts by modeling abstract and real-world math problems using algebra, geometry, and statistical data. Technology and calculators will be used to support topics such as scientific notation and drawing geometric figures. The mathematical thinking skills in this course will prepare students for future success in Algebra I level coursework.

## Algebra 1

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Math 8, Pre-Algebra or Principal Placement | None | 1.0 Math |

Algebra I is the foundational course that supports students' journey to higher-level mathematics. In this course, learners will deepen their understanding of linear relationships through graphing, solving, and creating equivalent representations. Students explore and use various methods to graph, describe and solve functions. Students also explore different functions like absolute value functions, inverse functions and arithmetic sequences.

## Geometry

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Algebra 1 | None | 1.0 Math |

In Geometry, the student will explore more complex geometric situations and deepen their explanations of geometric relationships by presenting and hearing formal mathematical arguments. Lessons will focus on several critical areas: including establishing criteria for congruence of triangles based on rigid motions; establishing criteria for similarity of triangles based on dilations and proportional reasoning; applying the Pythagorean Theorem to the coordinate plane; and proving basic geometric theorems.

## Algebra 2

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Geometry | None | 1.0 Math |

Algebra II will build on the mathematical topics and problem solving techniques of Algebra I. In this course, it will explore the different functions such as linear, quadratic, polynomial, exponential, logarithmic, and rational functions. The course presents the concepts applied and modeled to real-world problems.

## Financial Algebra

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Algebra 2 | None | 1.0 Math |

Financial Algebra is a modern, real-world course that equips students with the financial and mathematical skills needed to navigate today’s financial climate. Students begin by exploring personal finance fundamentals, including income sources, employment considerations, and

budgeting strategies that reflect current cost-of-living trends. They then dive into banking services, with a focus on online and mobile banking, managing checking and savings accounts, and understanding loans and debt in today's financial landscape. The course also emphasizes protecting wealth and planning for the future, covering modern insurance needs, identity theft prevention, and investment strategies, including retirement planning in a digital age. (Can count as a required 4th year math credit after Algebra 2.)

## Pre-Calculus (Advanced Math Option)

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Geometry | None | 1.0 Math |

Pre-Calculus is a bridge between the traditional Algebra-Geometry-Algebra 2 series and Calculus. By deepening their understanding of a wide range of functions, including polynomial, rational, exponential, logarithmic, and trigonometric, students will be prepared to analyze functions at a collegiate level. Throughout the study of these functions, students will have robust opportunities to apply their knowledge to model real-world scenarios. Foundation for advanced calculus courses.

## Advanced Math and Trigonometry (Advanced Math Option)

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Geometry | None | 1.0 Math |

In this full year course, students will demonstrate advanced knowledge of trigonometric functions. Students will develop and use mathematical thinking skills by solving triangles and understanding the unit circle, understanding and applying concepts of angle measure in both radians and degrees, sketching the graphs of trig functions, proving trig identities, solving trig equations, and learning and applying the laws of sines and cosines. During this course, students will be able to demonstrate the ability to use definitions and theorems to build arguments and justify conclusions. The mathematical thinking skills in this course will prepare students for future success in college-level coursework.

## AP Statistics (Advanced Math Option)

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Algebra 2 | None | 1.0 Math |

Major themes include data analysis, probability calculations, sampling methods and statistical inference. After successfully completing this course, students should be able to receive college

credit when taking the AP Statistics Exam given by the College Board. Even if students do not take the AP exam, they should have a strong, solid statistical background to be able to test out of introduction to statistics in college.

# SCIENCE COURSES

## Science 6

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| None | None | 1.0 Science |

Science 6 focuses on helping students understand key concepts in physical, life, and Earth science. Students study matter and energy, ecosystems, Earth's systems, and how natural processes shape the planet. The course emphasizes hands-on investigations, experiments, and modeling to explore scientific ideas. Students develop skills in asking questions, analyzing data, and using evidence to explain their thinking. By the end of the course, they can connect scientific concepts to real-world situations and begin building a foundation for future science courses.

## Science 7

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Science 6 | None | 1.0 Science |

Science 7 teaches the basics of life, Earth, and physical science. Students learn that cells are the building blocks of life and how plants make food using sunlight. They study Earth's systems, including how air, water, and land interact, and use rocks and fossils to understand Earth's history. They also explore weather and how technology helps predict it. In physical science, students investigate forces like gravity and magnetism and learn how motion works using Newton's Laws. By the end, they use models and data to explain how living things, Earth, and physical forces are all connected.

## Science 8

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Science 7 | None | 1.0 Science |

Science 8 helps students understand the natural world through engaging, question-driven lessons. It explores topics like matter and chemical reactions, energy and waves, Earth systems,

and genetics. Students use videos, simulations, and hands-on activities to investigate phenomena and think like scientists and engineers. They learn to model chemical reactions, explain energy transfer, and describe wave behavior using math. The course also covers Earth's history, natural hazards, and how human activity impacts the environment. In life science, students study genetics, mutation, and natural selection. Throughout the course, they practice analyzing data, solving problems, and communicating evidence-based ideas.

## Earth and Space Science

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Grade 8 | None | 1.0 Science |

Earth and Space Science is a year-long course that explores Earth's systems and its place in the universe. It uses real-world examples to help students understand topics like geologic time, plate tectonics, weather, climate, natural hazards, resource use, and human impacts on Earth. Students learn through hands-on labs, virtual activities, data analysis, and building models. They develop skills in explaining scientific ideas, analyzing data, and creating evidence-based solutions.The course builds scientific thinking and prepares students for future STEM studies by helping them understand Earth's past, present, and future.

## Life Science

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Grade 8 | None | 1.0 Science |

Life Science is a year-long course that helps students understand how living systems work. It uses real-world examples and inquiry-based learning to explore biology concepts. Students learn through hands-on labs, simulations, data analysis, and building models. They use evidence to explain how biological systems and processes function. The course builds skills in scientific thinking, problem-solving, and communication, preparing students for future STEM studies. Topics include cells and organisms, genetics, energy in living things, ecosystems, evolution, and human biology and biotechnology.

## Biology

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Earth Science | None | 1.0 Science |

In this yearlong course, you will cultivate your understanding of biology through inquiry and phenomenon-based learning as you explore topics like cell biology: structure and function, genetics, evolution and ecology. The core ideas covered in this course include matter and

energy flow in ecosystems, cellular structure and function, inheritance and variation of traits, natural selection and evolution, and biotechnology. There will be multiple opportunities to develop solutions to authentic problem-based scenarios. This course will integrate science and engineering practices, crosscutting concepts, and disciplinary core ideas.

## Chemistry

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Earth Science | None | 1.0 Science |

This course introduces the basic principles of chemistry. Students gain experience using facts, graphs, data tables, concepts and math skills in problem solving situations. Basic laboratory skills are developed along with chemical literacy. The student will be exposed to atomic and molecular structures, phases of matter, atomic structure and periodic properties, energy of chemical and nuclear reactions, chemical kinetics, equilibrium reactions, solubility, electro-chemical cells and organic chemistry.

## Environmental Science

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Grade 10 or above | None | 1.0 Science |

Environmental Science is a challenging, year-long course that explores how natural systems and human activities interact. It is based on real-world issues and follows NGSS standards, helping students build critical thinking and scientific reasoning skills. Students study environmental problems using case studies, data analysis, and systems thinking. They also design experiments, evaluate solutions, and use models to understand and predict environmental impacts while proposing sustainable ideas.The course prepares students for future studies or careers in environmental science and related fields. Topics include ecosystems, biodiversity, population growth, Earth's processes, resource management, energy sources, pollution, and climate change.

## Physics

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Earth Science | None | 1.0 Science |

This course builds an understanding of major Physics concepts and develops students' skills in scientific investigation. Students will engage in the process of science by formulating hypotheses, designing experiments, collecting data, analyzing results, investigating relationships between variables, and developing scientific explanations based on evidence. In

each unit, the Disciplinary Core Ideas and Crosscutting Concepts are contextualized. Formative assessments will be used for students to self-evaluate their learning, revise their thinking, create a deeper understanding of complex scientific principles, and connect to science in a meaningful way.

# HISTORY COURSES

## History 6

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| History 5 | None | 1.0 History |

Grade 6 history focuses on early civilizations and regions of the Eastern Hemisphere. Students study societies such as Mesopotamia, Egypt, India, China, Greece, and Rome, and how geography, culture, and government shaped them. They explore how people interacted with their environment, traded goods, and shared ideas. The course also develops skills in analyzing sources, understanding cause and effect, and comparing cultures. By the end, students use evidence and critical thinking to explain how ancient civilizations influence the modern world.

## History 7

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| History 6 | None | 1.0 History |

Grade 7 History focuses on the development of Arizona from its earliest Indigenous cultures to the present. Students examine the contributions of Native American groups, Spanish exploration, Mexican rule, and the transition to U.S. territory and statehood. The course explores how geography, natural resources, and migration shaped settlement, economic growth, and cultural diversity. Students also analyze key events, individuals, and turning points that influenced Arizona's political and social development. Throughout the course, students use primary and secondary sources to build historical thinking skills and understand how the past connects to Arizona today.

## History 8

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| History 7 | None | 1.0 History |

Grade 8 history focuses on the founding and development of the United States from early colonization through the Reconstruction era. Students study major events such as the American Revolution, the creation of the Constitution, westward expansion, and the Civil War. The course emphasizes how ideas about democracy, rights, and government shaped the nation over time. Students analyze primary and secondary sources to understand different perspectives and key historical developments. By the end of the course, they can explain how early U.S. history influenced the structure and values of the modern United States.

## World History (Grade 9 or 10)

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| History 8 | None | 1.0 History |

World History is designed to provide students with a sweeping overview of the history of the world from pre-Enlightenment to WWI. The course is designed both chronologically and thematically so that students can understand cause-effect relationships that drive history and make astute connections from one era to the next. Students will learn how to read and analyze primary and secondary sources and think critically about the economic, political, social, scientific, and technological developments that have shaped the world as we know it today.

## US History

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| | None | 1.0 History |

United States History is designed to provide students with a sweeping overview of the history of the country from its foundations to the 1930s. The course is designed both chronologically and thematically so that students can understand cause-effect relationships that drive history and make astute connections from one era to the next. Students will learn how to read and analyze primary and secondary sources and think critically about the economic, political, and social structures that continue to shape the United States.

## Economics

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Grade 10 | None | 0.5 History |

Economics is an introductory level course that introduces students to the basic concepts of economics, microeconomics, and macroeconomics. Students will cultivate their understanding of the two branches of economics through an analysis of applications of real-world scenarios and examples. There is an emphasis on the basic principles of production, consumption, and distribution of goods and services in major economic systems and market structures.

## United States Government & Politics

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Grade 11 | None | 0.5 History |

US Government and Politics is an in depth exploration of how the United States Government was founded, who founded it, and how our government currently works today. Throughout this one semester course you will examine Supreme Court cases and understand how these verdicts have changed our society. Students taking this course will also be provided with engaging primary sources to expand their interest and knowledge of the government and politics of the United States.

## Philosophy (History Elective)

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Grade 9 | None | 1.0 History |

In this course, a student will demonstrate knowledge of philosophical terms, arguments, and historical and contemporary contributors to the field of philosophy. Students will develop and use analytical thinking skills by engaging in philosophical discussions, reflecting on their own philosophies of life, and developing evidence-based arguments. The analytical thinking skills, self-reflection, and writing skills in this course will prepare students for future success in college-level coursework or in career paths that depend on reflective thinking.

## Psychology (History Elective)

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Grade 9 | None | 1.0 History |

In this course students will develop an understanding of psychology that focuses on human behavior and mental processes. This course will explore concepts like the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. There will be multiple opportunities for students to develop solutions to authentic problem-based scenarios and engage in realistic simulations and projects. The scientific thinking skills in this course will prepare students for future success in college level psychology coursework and career paths in psychology, psychiatry, or counseling.

## AP United States Government and Politics

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Grade 11 | None | 0.5 Social Studies |

In this course you will explore and learn about U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. As you study AP United States Government and Politics you will receive a nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Throughout the course you will engage in practices that require you to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project.

## AP Psychology (History Elective)

| Prerequisites or Requirements | Fees | Credit |
|---|---|---|
| Grade 10 | None | 1.0 History |

AP Psychology introduces students to the systematic and scientific study of behavior and mental processes. Students will explore key topics including the biological bases of behavior, cognition, development, learning, motivation, emotion, personality, and psychological disorders. Through the analysis of research studies, data, and real-world applications, students will develop an understanding of how psychologists investigate human behavior and how these findings apply to everyday life. This course emphasizes critical thinking, reading, writing, and

data analysis skills, preparing students for the AP Psychology exam. Students will engage with primary and secondary sources, conduct investigations, and apply psychological concepts to contemporary issues.

## ELECTIVE COURSES

Elective courses provide students with the opportunity to explore interests, develop new skills, and deepen their learning beyond core academic subjects. These courses are designed to support a well-rounded education by offering experiences in areas such as the arts, technology, career exploration, and applied learning. Electives allow students to personalize their schedules, discover potential passions, and build skills that connect to future academic and career pathways. For more detailed information, read the specific course description you are interested in.

| 6th Grade | 7th/8th Grade | 9-12 |
|---|---|---|
| Acting<br>Ancient World History<br>Digital Media Literacy<br>Earth and Space Science<br>Environmental Science<br>Guitar 1<br>Guitar 2<br>Introduction to Art<br>Introduction to Public Speaking & Communication<br>Learning Strategies<br>Life Science<br>Physical Science<br>United States History<br>World Cultures & Geography | Acting<br>Ancient World History<br>ASL 1<br>Cryptocurrency (8th only)<br>Digital Media Literacy<br>Earth and Space Science<br>Environmental Science<br>French 1<br>French 2 (8th)<br>Guitar 1<br>Guitar 2<br>Intro to Art<br>Intro to Public Speaking & Comm<br>Learning Strategies<br>Life Science<br>Music Production & Digital Media (8th)<br>Photography<br>Physical Science<br>Spanish 1<br>Spanish 2 (8th)<br>United States History<br>World Cultures & Geography | Accounting Fundamentals<br>Acting<br>AP Art History<br>AP French Language and Culture<br>AP Music Theory<br>Art History<br>ASL 1<br>Cryptocurrency<br>Drawing 1<br>Entrepreneurship 1<br>Financial Literacy 1<br>Financial Literacy 2<br>French 1<br>French 2<br>Guitar 1<br>Guitar 2<br>Health<br>Intro to Comp Sci<br>Intro to Engineering<br>Intro to NFTs<br>Management Fundamentals<br>Music Production & Digital Media<br>Philosophy<br>Photography<br>Physical Ed 1<br>Physical Ed 2<br>Principles of Marketing & Business<br>Psychology<br>Senior Seminar<br>Spanish 1<br>Spanish 2 |

# CAREER AND TECHNICAL EDUCATION COURSES

## Accounting Fundamentals

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 9-12 | 0.5 CTE |

Accounting Fundamentals introduces students to the language businesses use to track and report financial activity. Students learn the accounting equation, the purpose of debits and credits, and how transactions move from journals to ledgers to financial statements. Coursework covers the balance sheet, income statement, and statement of cash flows, along with the ethical responsibilities that come with handling financial information.

## Entrepreneurship 1

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 9-12 | 0.5 CTE |

Entrepreneurship 1 introduces students to the mindset and mechanics behind starting a business. Students learn to recognize opportunities, research a market, define a customer, and build a simple business model. Coursework moves from idea generation to the practical work of pricing, startup costs, and basic marketing, ending with a pitch students develop and present for a business concept of their own.

## Introduction to Computer Science

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 9-12 | 0.5 CTE |

Introduction to Computer Science is a foundational course designed for early high school students who are new to the field. The course provides a broad understanding of how computing shapes the world and equips students with essential skills for further study in technology and related fields. Students explore key areas of computer science, including the impact of computing on society, the structure and function of computing systems, data and analysis, algorithms and programming, and networks and the internet. Through hands-on

projects and problem-solving activities, students learn how to think computationally, break down complex problems, and design logical solutions.

## Introduction to Engineering

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 9-12 | 0.5 CTE |

Introduction to Engineering is an introductory level course that provides an overview on basic concepts and skills an engineer needs to be successful in their career. Students explore the different fields of engineering as well as what a path in engineering may look like from college courses to experiences in the workplace. Key concepts of engineering are covered including the engineering design process, computer aided drafting and design (CADD) skills, and data evaluation through the use of Python to provide students with a full introductory skill set in problem-solving through an engineering lens.

## Introduction to NFT's

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 9-12 | 0.5 CTE |

Introduction to NFTs is designed to provide students with an understanding of the fundamentals of non-fungible tokens (NFTs). Topics covered will include certain elements related to the underlying blockchain technology as well as the intersection of NFTs with the concept of the Metaverse. A basic understanding of blockchain technology and/or cryptocurrency is not a requirement, but highly suggested.

## Management Fundamentals

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 9-12 | 0.5 CTE |

Management Fundamentals introduces students to the work of leading people and organizations. Students study the core functions of management, including planning, organizing, leading, and controlling, and examine how organizational structure, communication, and motivation shape a team's performance. Coursework covers decision making, delegation, conflict resolution, and the ethical responsibilities that come with authority over others.

### Principles of Marketing & Business

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 9-12 | 0.5 CTE |

Introduction to NFTs is designed to provide students with an understanding of the fundamentals of non-fungible tokens (NFTs). Topics covered will include certain elements related to the underlying blockchain technology as well as the intersection of NFTs with the concept of the Metaverse. A basic understanding of blockchain technology and/or cryptocurrency is not a requirement, but highly suggested.

## FINE ARTS COURSES

### Acting

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 6-12 | NON CREDIT COURSE |

This course invites students on a journey of self-discovery and collaborative exploration through the art of acting. Guided by industry professional Kristy Dinsmore, students will develop foundational skills in both performance and the business of acting. Through the study of character archetypes, the Hero's Journey, and storytelling techniques, students will build practical acting skills while cultivating authenticity, confidence, and stage presence. Emphasis is placed on personal growth and creative expression, empowering students both on and off the stage.

### Art History

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| Grade 10 | 9-12 | 1.0 Fine Art |

Art History is an introductory course that explores the development of art across the globe from prehistory to the present day. Students will examine a wide range of artistic traditions, styles, and cultural contexts while building visual analysis skills. Through observation, discussion, reading, and research, students will learn to interpret works of art, understand their historical significance, and connect artistic expression to broader

social, political, and cultural movements.

### AP Art History

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| Grade 10 | 9-12 | 1.0 Fine Art |

Explore the history of art across the globe from prehistory to the present. Students will analyze works of art through observation, discussion, reading, and research.

### AP Music Theory

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| Grade 10 | 9-12 | 1.0 Fine Art |

This course introduces students to the fundamental elements of music and how they shape the way we hear and understand sound. Students will learn to recognize, analyze, and describe basic musical materials and processes while exploring how music supports cognitive skills such as spatial reasoning. Through listening, reading, writing, and performance activities, students will develop a well-rounded foundation in music literacy and appreciation across a variety of styles and genres.

### Drawing 1

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 9-12 | 0.5 Fine Art |

Drawing I is an introductory studio course with an emphasis on creating from observation. In this course, students will develop visual literacy skills, explore drawing techniques, and analyze and interpret visual evidence and context in artworks. Throughout the course, students will create regular sketches along with building a portfolio of original works and written reflections on their artistic process.

### Guitar 1 (Eligible for Jump Start Credit)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|

| | | |
|---|---|---|
| None | 6-12 | 0.5 Fine Art |

Guitar 1 introduces students to the fundamentals of guitar performance and musicianship. Students will learn basic techniques including proper posture, tuning, chord formation, and simple melodic playing. Emphasis is placed on music reading, rhythm, and the ability to play independently and as part of a group. Through guided practice and performance, students develop foundational skills, discipline, and confidence as beginning musicians. No prior experience is required.

## Guitar 2 (Eligible for Jump Start Credit)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| Guitar 1 | 6-12 | 0.5 Fine Art |

Guitar 2 builds on the foundational skills developed in Guitar 1 and focuses on advancing technique, musical understanding, and performance ability. Students will refine chord transitions, expand their repertoire, and develop greater rhythmic accuracy and expression. The course emphasizes both individual skill development and ensemble playing, with opportunities to perform more complex pieces and demonstrate increased independence as musicians.

## Intro to Art

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 6-8 | 0.5 Fine Art |

Middle School Intro to Art is a semester- or year-long course that introduces students to the fundamentals of visual art and creative expression. Students explore a variety of media, techniques, and styles while learning the basic elements of art—line, shape, color, value, texture, and space—and principles of design. Through hands-on projects, students experiment with drawing, painting, sculpture, and mixed media. They learn how to develop ideas, practice skills, and express themselves creatively. Students also look at artworks from different cultures and time periods to understand how art reflects history and human experience. The course encourages creativity, problem-solving, and confidence while building foundational art skills. It prepares students for more advanced art classes and helps them develop an appreciation for art in everyday life.

### Music Production & Digital Media

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 9-12 | 0.5 Fine Art |

In this course students will use free, online resources to make beats, write melodies, record vocals, and mix multitrack recordings. In addition, students will make music reflecting the aesthetics of different eras of Hip-Hop, learning and applying a variety of different skills to create their own original compositions.

### Photography (Eligible for Jump Start Credit)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 7-12 | 0.5 Fine Art |

Students will develop a beginning understanding of the field of photography and photographic techniques. In this course, students will explore both camera and editing techniques, as well as photographic developments throughout history. There will be multiple opportunities for students to practice photography creation and analysis and engage in inquiry-based investigations. The analytical skills in this course will prepare students for future college courses and career paths in photography analysis, history, and production.

## PHYSICAL EDUCATION COURSES

### Health

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 9-12 | 1.0 Elective |

In this course students will learn life skills that directly impact mental, physical, and social health. Topics such as the dimensions of health/wellness, nutrition, physical activity, disease prevention, and safe relationships will be covered to encourage health-enhancing behaviors. With this knowledge, students will be able to access, evaluate, and advocate for personal, social, and community health. Students will also demonstrate skills needed to produce health-enhancing behaviors and avoid or reduce health risks. Through the use of positive

decision-making strategies, students will leave this course with the knowledge to set goals that promote a healthy lifestyle.

### Physical Education 1

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 9-12 | 1.0 Elective |

Physical Education is a full year course designed to encourage an understanding and appreciation of movement and an active lifestyle by creating a fun physical education experience. The course is preparing students for a smooth transition into adulthood by introducing skills needed for a self-guided, safe and healthy, active lifestyle, as well as introducing a variety of lifetime fitness activities. Students will learn to evaluate their current fitness status, set and monitor personal goals and develop and execute an individualized fitness plan.

### Physical Education 2

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| Physical Education 1 | 9-12 | 1.0 Elective |

In this course, students will develop an understanding of the physical, mental, emotional, and social aspects of physical education. This course focuses on improving knowledge of muscle groups and movements, effective and safe physical exercise, conditioning and training, and rules used in sports. The skills developed in this course will prepare students for future personal health, success in college courses, and career paths in health, wellness, and medicine.

## WORLD LANGUAGE COURSES

The World Language courses at EDUPRIZE Schools help students build communication skills, cultural awareness, and global perspective through the study of language. World Language courses are offered through asynchronous online instruction, providing students with flexibility while still emphasizing language proficiency, cultural understanding, and consistent practice. Across all world language courses, students develop skills in communication, comprehension, and cultural awareness through listening, speaking, reading, and writing (or signing), with instruction designed to support mastery and long-term language growth.

*All World Language courses are eligible to earn Jump Start high school credit when successfully completed. Jump Start designation is optional. Parents may formally request that high school credit be awarded at the end of the academic year.*

## American Sign Language 1 (Eligible for Jump Start Credit)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 7-12 | 1.0 WL |

American Sign Language 1 is an introductory course delivered through Subject's asynchronous online platform. This course introduces students to the fundamentals of American Sign Language, including basic vocabulary, grammar structures, conversational skills, and an understanding of Deaf culture and community. Students develop receptive and expressive signing skills through guided video instruction, interactive practice, and performance-based assessments. The course emphasizes visual communication, cultural awareness, and practical application in real-world contexts. As an asynchronous course, students are expected to manage their time effectively, complete assignments independently, and meet established pacing guidelines. Teacher support and progress monitoring are provided to ensure academic success

## French 1 (Eligible for Jump Start Credit)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 7-12 | 1.0 WL |

The French 1 course provides an introduction to the French language and culture, laying a strong foundation for students to build upon in future language studies. This engaging course focuses on developing fundamental speaking, listening, reading, and writing skills in French, while also introducing students to the customs, traditions, and history of French-speaking regions around the world. Through interactive lessons and activities, students will gain the confidence to communicate in French in both everyday and academic settings.This course is ideal for students who are new to learning French and are interested in developing foundational language skills. By the end of the course, students will be able to engage in basic conversations, understand simple French texts, and appreciate the cultural richness of the French-speaking world.

## French 2 (Eligible for Jump Start Credit)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|

| | | |
|---|---|---|
| French 1 | 8-12 | 1.0 WL |

French 2 builds upon the foundation established in French 1, further developing students' proficiency in the French language while deepening their understanding of French culture. This course continues to focus on improving speaking, listening, reading, and writing skills in French, with an emphasis on expanding vocabulary, mastering more complex grammar structures, and engaging in more detailed conversations. Students will practice using the language in real-world contexts, preparing them to communicate more confidently and effectively in French.

## AP French Language and Culture

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| French 1 and French 2 | 9-12 | 1.0 WL |

This course develops students' French language skills while introducing the diverse cultures of the French-speaking world. Through speaking, listening, reading, and writing activities, students will build confidence in real-world communication. Authentic materials such as newspaper articles, films, music, and literature are used to deepen cultural understanding and strengthen language proficiency.

## Spanish 1 (Eligible for Jump Start Credit)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 7-12 | 1.0 WL |

This Spanish 1 course offers students an engaging introduction to the Spanish language and culture. Students will develop foundational language skills, including speaking, listening, reading, and writing, while gaining an appreciation for the diverse cultures of the Spanish-speaking world. This Spanish 1 course provides a strong foundation in language skills and cultural understanding, fostering a passion for language learning and global awareness.

## Spanish 2 (Eligible for Jump Start Credit)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| Spanish 1 | 8-12 | 1.0 WL |

This Spanish 2 course builds on the foundation established in Spanish 1, further developing students' proficiency in the Spanish language and deepening their understanding of the cultures of the Spanish-speaking world. Students will enhance their skills in speaking, listening, reading, and writing, while engaging in more complex and meaningful communication. This Spanish II course builds upon the skills acquired in Spanish 1, providing a deeper and more immersive experience in language and culture.

### Spanish 3

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| Spanish 2 | 9-12 | 1.0 WL |

This intermediate Spanish course helps students build on basic skills to improve communication in speaking, listening, reading, and writing. Students learn more advanced grammar, including past tenses, present perfect, subjunctive, future, and conditional. Through videos and real-life topics, they explore themes like identity, family, health, careers, technology, the environment, and culture in Spanish-speaking countries. Units include topics such as quinceañeras in Mexico, ecotourism in Costa Rica, mental health in Puerto Rico, and jobs in Chile. Students also work with literature, film, music, and social media while developing global awareness. By the end of the course, they can communicate more confidently, write accurately, and better understand cultural perspectives in Spanish.

## GENERAL ELECTIVE COURSES

### Ancient World History

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 6-8 | 1.0 Elective |

This course is an introduction to the early civilizations that shaped the modern world, focusing on historical inquiry, critical thinking, and global perspectives. Students will explore the geographic, political, economic, religious, and social structures of major civilizations, including those of Mesopotamia, Egypt, Kush, the Hebrews, Greece, India, China, and Rome. Through the analysis of primary sources, maps, timelines, and artifacts, students will gain foundational historical skills and an understanding of the human journey from the Paleolithic era to the fall of the Roman Empire. By the end of the course, students will be equipped with historical literacy and a deeper appreciation for the enduring legacies of the ancient world.

### Cryptocurrency (Eligible for Jump Start Credit)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| Completion of 7th Grade | 8-12 | 0.5 CTE |

Upon completion of Cryptocurrency, students will understand Bitcoin, including its history, development, and context within the modern global economy. Students will learn the basic cryptographic principles that underlie Bitcoin and gain confidence by demonstrating their understanding of strong security principles in storing and transacting Bitcoin. Key principles such as mining, wallets, and hashing will be introduced. Finally, students will be familiarized with the nascent industry of digital currencies and how they function.

## Earth and Space Science (Elective)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 6-8 | 1.0 Elective |

Middle School Earth and Space Science is a two-semester, NGSS-aligned course that takes students on a phenomenon-based journey through Earth's systems and its place in the solar system. Using a storyline-driven approach, students investigate topics such as geologic time, plate tectonics, weather and climate, natural hazards, resource use, and the impact of human activity on the planet. Each unit is anchored in real-world phenomena and fully integrates Disciplinary Core Ideas (DCIs), Science and Engineering Practices (SEPs), and Crosscutting Concepts (CCCs) to build conceptual understanding and promote scientific reasoning. Through hands-on labs, virtual investigations, data analysis, and model-building, students develop the skills to observe, explain, and explore Earth's processes. The course encourages curiosity, critical thinking, and problem-solving while laying a strong foundation for science at the high school level.

## Environmental Science (Elective)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 6-8 | 1.0 Elective |

Middle School Environmental Science is a two-semester, phenomenon-driven course that introduces students to Earth's systems and the interactions between living and nonliving things. Aligned to the Next Generation Science Standards (NGSS) for middle school, the course integrates Disciplinary Core Ideas (DCIs), Crosscutting Concepts (CCCs), and Science and Engineering Practices (SEPs) to build foundational scientific inquiry skills. Students explore environmental issues at both local and global scales while learning to think like scientists and engineers. They model natural processes, identify cause-and-effect relationships, and evaluate solutions to real-world environmental problems. The course nurtures scientific curiosity and prepares students for more advanced high school science courses.Topics include the structure and function of ecosystems; population growth and resource use; natural resources and energy

sources; human impacts on air, water, and land; biodiversity and species interactions; Earth's changing surface; sustainable practices and environmental solutions; and global environmental trends and challenges.

## English Language Development (Requires administrative approval)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| English Language Development | 6-8 | 1.0 Elective |

This course is designed to support multilingual learners in middle school in developing proficiency in academic and social English. Students build skills in listening, speaking, reading, and writing while engaging with grade-level content aligned to the Arizona Department of Education and the Arizona English Language Proficiency Standards. Instruction emphasizes language development through meaningful interaction, structured practice, and culturally responsive learning experiences. Students will strengthen their ability to communicate ideas, comprehend increasingly complex texts, and produce clear written responses across content areas in preparation for high school coursework.

## Digital Media Literacy

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 6-8 | 0.5 Elective |

Digital Media Literacy equips students with the essential skills to navigate the internet safely, respectfully, and responsibly. Through engaging lessons and real-world scenarios, students will explore topics such as online privacy, cyberbullying, digital footprints, media literacy, and ethical online behavior. Students will learn how to evaluate online information, protect their personal data, communicate effectively in digital spaces, and make informed choices about their online presence. Whether they're using social media, participating in online gaming, or collaborating on school projects, this course empowers students to be thoughtful and responsible digital citizens. By the end of the course, they will be prepared to confidently and safely engage in the digital world while fostering positive and respectful online communities.

## Financial Literacy 1

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 9-12 | 0.5 Elective |

This course introduces students' to financial literacy topics in order to ensure they are prepared to make sound financial decisions, now and in the future. The course focuses on major topics within the personal finance field, including career planning, budgeting, investment, insurance, banking, building wealth, saving for retirement, identity theft, and entrepreneurship. Through a variety of videos, readings, and activities, students will apply what they have learned to ensure mastery. This course will enable students to walk away with a steadfast viewpoint on where to direct their efforts in the future pertaining to their own interests and know-how with regards to financial decision-making.

## Financial Literacy 2

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| Financial Literacy I | 9-12 | 0.5 Elective |

Financial Literacy 2 is designed to introduce learners to budgeting and investing. Learners will study the ways in which their paycheck can be applied to various investment methods to create new sources of income. By the end of this course, learners will be empowered to make informed decisions that lead to financial freedom.

## Introduction to Public Speaking & Communication

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 6-8 | 0.5 Elective |

Students will explore key principles of verbal and nonverbal communication, as well as active listening. They will also explore informative and persuasive speech styles, while examining how these skills translate into the digital media they use every day. By analyzing how social media, video content, podcasts, and online messaging influence modern communication, students will develop critical thinking skills to navigate and participate in digital discourse. They will also gain hands-on experience in public speaking, collaborative discussions, and media literacy to prepare for real-world communication challenges. By the end of the course, students will be confident communicators who can adapt their message for different audiences in both personal and professional settings.

## Learning Strategies

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 6-8 | 0.5 Elective |

Learning Strategies equips students with essential academic skills. In this course, students will explore topics such as goal setting, time management, metacognition, and perseverance while making connections between their personal learning styles and effective study techniques. They will develop a growth mindset, learn how to balance school and personal responsibilities and discover how to adapt their strategies for different challenges. Throughout the course, students will gain insights into building positive relationships with teachers and peers, handling mistakes as learning opportunities, and developing critical thinking skills to enhance their academic performance. Whether planning for a major project, improving study habits, or managing daily coursework, this course provides practical tools to help students succeed in school and beyond.

## Life Science (Elective)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 6-8 | 0.5 Elective |

Middle School Life Science is a two-semester, NGSS-aligned course that builds a strong understanding of living systems. Using a phenomenon-based, inquiry-driven approach, students explore key biological concepts through real-world applications, scientific modeling, and data investigations. The course integrates Disciplinary Core Ideas (DCIs), Science and Engineering Practices (SEPs), and Crosscutting Concepts (CCCs), helping students think and work like scientists. Through hands-on labs, digital simulations, data analysis, and model building, students develop evidence-based explanations of biological processes. This course supports future STEM pathways by strengthening scientific reasoning, problem-solving, and literacy skills. Core topics include molecules to organisms, inheritance and genetic variation, matter and energy in living systems, ecosystem interactions, natural selection and common ancestry, and human biology and biotechnology.

## Music Production & Digital Media (Eligible for Jump Start Credit)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| 7th grade completion | 8-12 | 0.5 Fine Arts |

Students will develop an understanding of the fundamentals of music production and digital media. Students will use free online resources to make beats, write melodies, record vocals, mix multi-track recordings, and master songs and instrumentals. In addition, students will make music reflecting the aesthetics of different eras of Hip Hop, create and edit videos for their music, write and record a podcast about a genre/artist they select, and learn how artists promote their content online. The thinking skills in this course will prepare students for future success in digital media coursework and career paths in music production, digital media, or other creative industries.

## Physical Science (Elective)

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 6-8 | 0.5 Elective |

This digital middle school physical science course uses a phenomenon-based, storyline approach to help students make sense of the physical world. Through engaging units, students explore real-world questions about matter, motion, energy, waves, and electromagnetism. Each unit builds curiosity as students investigate observable phenomena, explore how things work, and begin to see themselves as scientists and engineers. Using videos, simulations, guided investigations, and hands-on activities, students study topics such as the structure and properties of matter, chemical reactions, forces and motion, energy transformations, waves, and electricity and magnetism. Students learn to ask scientific questions, plan and carry out investigations, and construct evidence-based explanations while developing science and engineering practices. The course is fully aligned with the Next Generation Science Standards (NGSS), integrating DCIs, CCCs, and SEPs to support conceptual understanding and real-world connections.

## Psychology

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 10-12 | 1.0 Elective |

Psychology will serve as an introduction to the study of psychology. Psychology is defined as the study of human mental processes and behavior. Students will learn about defining research experiments, key historical figures and scientists, and the scientific nature of psychology research. Students will understand the different psychological perspectives, the domains psychology is practiced in, and how psychological concepts apply throughout their life span.

## Philosophy

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 10-12 | 1.0 Elective |

Philosophy consists of a rational assessment and critical analysis of our most fundamental assumptions about human beings, the world, and the place of human beings in the world. In this course we will examine a variety of difficult and controversial philosophical questions. Such questions include: Does God exist?; Can we know anything?; Is happiness the only thing that matters? etc. This is an introductory philosophy course, and as such presupposes no background knowledge in philosophy.

## Senior Seminar

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 12 | 0.5 Elective |

Senior Seminar is a beneficial course for all students as they prepare for adulthood and independent living after high school. Students will be introduced to and asked to think critically about several areas of independent living, such as post-secondary options and job readiness, personal finance and decision-making, health and wellness, and global citizenship.

## United States History

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 6-8 | 1.0 Elective |

This course offers an immersive journey through the key events, figures, and ideas that have shaped the United States from its founding through the 19th century. Giving students a comprehensive understanding of America's past, this course fosters an appreciation for the nation's diverse heritage and democratic principles. By engaging with historical content through interactive and reflective practices, students develop skills for critical thinking, and historical analysis, encouraging students to draw connections between history and the present day.

## World Cultures and Geography

| Prerequisites or Requirements | Open to Grade(s) | Credit |
|---|---|---|
| None | 6-8 | 1.0 Elective |

World Cultures and Geography is a year-long survey of global geography, presented region-by-region. This course focuses on cultural geography, and asks students to look at the Earth through various different perspectives. Students work on a variety of exciting projects and tasks, such as map creation and analysis, argumentative and narrative writing, inquiry-based projects, and engaging readings. The course requires practice in geographic analysis, using source material ranging from maps and imagery to charts, graphs, and tables.