Charter school Eduprize Schools Inc.
Charter name

d.b.a. (as applicable)

County Pinal **CTDS number** 078687000

Instructions

FY 2027

State of Arizona

Charter School Annual Budget

Proposed
Version

Charter website link of posted budget www.eduprize.com

By the Governing Board

We hereby certify that the budget for the school year 2027 was

	Date
Proposed	June 25, 2026
Adopted	July 9, 2026
Revised	

1. Total budgeted revenues for fiscal year 2026 $ 23,042,931

2. Estimated revenues by source for fiscal year 2027

Local	1000	$	1,075,950
Intermediate	2000	$	
State	3000	$	29,658,230
Federal	4000	$	470,462
TOTAL		$	31,204,642

Charter school contact employee: Dr. Michael Gordon-Smith
Telephone: 480-344-2610 Email: m.gordon-smith@achieveed.grou

The FY 2027 budget file for the version described at left will be uploaded through the School Finance Budget System on ADE's website by July 10, 2026
Type the date as MM/DD/YYYY

School official signature School official signature

Dr. Michael Gordon-Smith Seth Klempner
School official (typed name) School official (typed name)

Average teacher salary (A.R.S. §15-189.05)

☐ Check box if the school is new and will begin operations in FY 2027.

1. Average salary of all teachers employed in budget year 2027	$	62,330
2. Average salary of all teachers employed in prior year 2026	$	61,292
3. Increase in average teacher salary from the prior year 2026	$	1,038
4. Percentage increase		1.7%

Comments on average salary calculation (optional):

Charter school Eduprize Schools Inc. County Pinal CTDS number 078687000

Instructions

Expenses **1000 Schoolwide Project and 1500-1999 Other Special Projects**		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Prior year 2026	Totals Budget year 2027	% Increase/ decrease	
100 Regular education										
1000 Instruction	1.	7,394,193	2,143,267	21,000	286,000	1,055	9,188,105	9,845,515	7.2%	1.
Support services										
2100 Students	2.	1,533,157	334,204	6,500	60,000		1,326,379	1,933,861	45.8%	2.
2200 Instruction	3.	1,017,345	207,047	2,800	1,528,800		589,777	2,755,992	367.3%	3.
2300 General administration	4.	153,000	33,541				0	186,541		4.
2400 School administration	5.	753,797	165,250	12,000	20,000	7,500	829,213	958,547	15.6%	5.
2500 Central services	6.	233,280	55,116	1,125,951	6,000	90,000	346,625	1,510,347	335.7%	6.
2600 Operation & maintenance of plant	7.	275,240	66,555	912,971	356,000	84,738	1,618,807	1,695,504	4.7%	7.
2900 Other support services	8.						1,657	0	-100.0%	8.
3000 Operation of noninstructional services	9.				125,000		111,010	125,000	12.6%	9.
4000 Facilities acquisition & construction	10.						0	0		10.
5000 Debt service	11.					7,251,916	3,479,114	7,251,916	108.4%	11.
610 School-sponsored cocurricular activities	12.	51,874	15,036		500	178,600	366,814	246,010	-32.9%	12.
620 School-sponsored athletics	13.	73,800	21,392				0	95,192		13.
630, 700, 800, 900 Other programs	14.						0	0		14.
Subtotal (lines 1-14)	15.	11,485,686	3,041,408	2,081,222	2,382,300	7,613,809	17,857,501	26,604,425	49.0%	15.
200 Special education										
1000 Instruction	16.	1,354,099	388,491	5,200	3,500		1,813,481	1,751,290	-3.4%	16.
Support services										
2100 Students	17.	162,302	34,352	320,365	7,000		615,001	524,019	-14.8%	17.
2200 Instruction	18.	284,380	67,722	1,200	40,000		2,407	393,302	16239.9%	18.
2300 General administration	19.						0	0		19.
2400 School administration	20.						100,616	0	-100.0%	20.
2500 Central services	21.						0	0		21.
2600 Operation & maintenance of plant	22.						0	0		22.
2900 Other support services	23.						0	0		23.
3000 Operation of noninstructional services	24.						0	0		24.
4000 Facilities acquisition & construction	25.						0	0		25.
5000 Debt service	26.						0	0		26.
Subtotal (lines 16-26)	27.	1,800,781	490,565	326,765	50,500	0	2,531,505	2,668,611	5.4%	27.
400 Pupil transportation	28.			1,000			0	1,000		28.
530 Dropout prevention programs	29.						0	0		29.
540 Joint career & technical ed. & vocational ed. center	30.						0	0		30.
550 K-3 Reading	31.	200,198	39,299				182,623	239,497	31.1%	31.
Subtotal (lines 15 and 27-31)	32.	13,486,665	3,571,272	2,408,987	2,432,800	7,613,809	20,571,629	29,513,533	43.5%	32.
1010 Classroom Site Project (from page 3, line 6)	33.	2,352,749	461,845	0	0		2,132,640	2,814,594	32.0%	33.
1020 Instructional Improvement Project (from page 2, line 5)	34.						166,621	225,000	35.0%	34.
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0		35.
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0		36.
1100-1499 Federal and State projects (from page 2, line 32)	37.						25,000	650,462	2501.8%	37.
Total (lines 32-37)	38.	15,839,414	4,033,117	2,408,987	2,432,800	7,613,809	22,895,890	33,203,589	45.0%	38.

Charter school Eduprize Schools Inc. County Pinal CTDS number 078687000

Federal and State projects

	Prior year 2026	Budget year 2027	
1100-1399 Federal projects			
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	25,000	50,000	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0	20,827	2.
3. 1160 ESEA Title IV-21st Century Schools	0		3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0		4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	0	399,635	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. 1310-1399 Other Federal Projects	0		17.
18. Total federal projects (lines 1-17)	25,000	470,462	18.
1400-1499 State projects			
19. 1400 Vocational Education	0		19.
20. 1410 Early Childhood Block Grant	0		20.
21. 1420 Extended School Year-Pupils with Disabilities	0		21.
22. 1425 Adult Basic Education	0		22.
23. 1430 Chemical Abuse Prevention Programs	0		23.
24. 1435 Academic Contests	0		24.
25. 1450 Gifted Education	0		25.
26. 1456 College Credit Exam Incentives	0		26.
27. 1460 Environmental Special Plate	0		27.
28. 1465 Charter School Stimulus Fund	0		28.
29. 14__ Arizona Industry Credentials Incentive	0		29.
30. Other State Projects	0	180,000	30.
31. Total State projects (lines 19-30)	0	180,000	31.
32. Total federal and State projects (lines 18 and 31)	25,000	650,462	32.

Capital acquisitions

Capital acquisitions	Prior year 2026	Budget year 2027	
1. 0181 Intangible assets	0	0	1.
2. 0191 Land and land improvements	0	0	2.
3. 0192 Site improvements	0	669,000	3.
4. 0194 Buildings and building improvements	230,000	0	4.
5. 0196 Equipment	0	0	5.
6. 0198 Construction in progress	0	0	6.
7. Total capital acquisitions (lines 1-6)	230,000	669,000	7.
8. Total capital acquisitions, if any, budgeted on lines 1-6 above	0	0	8.

Special education programs by type

	Program 200 prior year 2026	Program 200 budget year 2027	
1. Total all disability classifications	2,531,505	2,668,611	1.
2. Gifted education	0		2.
3. ELL incremental costs	0		3.
4. ELL compensatory instruction	0		4.
5. Remedial education	0		5.
6. Vocational and technical ed.	0		6.
7. Career education	0		7.
8. Total (lines 1-7)	2,531,505	2,668,611	8.
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0	0	9.

Instructional Improvement Project

Indicate amounts budgeted in Project 1020 for the following:

	Prior year 2026	Budget year 2027	
1. Teacher compensation increases	0	0	1.
2. Class size reduction	0	0	2.
3. Dropout prevention programs	0	0	3.
4. Instructional improvement programs	166,621	225,000	4.
5. Total Instructional Improvement (lines 1-4)	166,621	225,000	5.

Proposed ratios for special education

Teacher-pupil	1 to	24.0
Staff-pupil	1 to	10.0

Selected expenses by type

(Must be included on page 1)

Audit services	42,500
Classroom instruction	14,875,896

State equalization assistance budgeted for food service expenses

Enter the amount of State equalization assistance budgeted for food service, function 3100: 0

Debt service

Interest 6850	7,251,916
Redemption of principal	39,686

Charter school Eduprize Schools Inc. County Pinal CTDS number 078687000

Instructions

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals Prior year 2026	Totals Budget year 2027	% Increase/ decrease	
Classroom Site Project 1010									
1000 Instruction	1.	2,352,749	461,845			2,074,892	2,814,594	35.7%	1.
2100 Support services—students	2.					25,004	0	-100.0%	2.
2200 Support services—instruction	3.					32,744	0	-100.0%	3.
2300 Support services—general administration	4.					0	0		4.
3300 Community services operations	5.					0	0		5.
Total Classroom Site Project (lines 1-5)	6.	2,352,749	461,845	0	0	2,132,640	2,814,594	32.0%	6.

Classroom Site Project 1010 budgeted property payments	
Property disbursements	
Interest 6850	
Redemption of principal	

Charter School Eduprize Schools Inc. County Pinal CTDS number 078687000

Instructions

Expenses		Number of personnel Prior year	Budget year	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Prior year 2026	Budget year 2027	% Increase/ decrease	
English Language Learner Project - 1071												
260 Special education—ELL incremental costs												
1000 Instruction	1.	0.00							0	0		1.
Support services												
2100 Students	2.	0.00							0	0		2.
2200 Instruction	3.	0.00							0	0		3.
2300 General administration	4.	0.00							0	0		4.
2400 School administration	5.	0.00							0	0		5.
2500 Central services	6.	0.00							0	0		6.
2600 Operation & maintenance of plant	7.	0.00							0	0		7.
2900 Other support services	8.	0.00							0	0		8.
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	0		9.
430 Pupil Transportation—ELL incremental costs												
Support services												
2700 Student transportation	10.	0.00							0	0		10.
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	0		11.

Expenses		Number of personnel Prior year	Budget year	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Prior year 2026	Budget year 2027	% Increase/ decrease	
Compensatory Instruction Project - 1072												
265 Special education—ELL compensatory instruction												
1000 Instruction	12.	0.00							0	0		12.
Support services												
2100 Students	13.	0.00							0	0		13.
2200 Instruction	14.	0.00							0	0		14.
2300 General administration	15.	0.00							0	0		15.
2400 School administration	16.	0.00							0	0		16.
2500 Central services	17.	0.00							0	0		17.
2600 Operation & maintenance of plant	18.	0.00							0	0		18.
2900 Other support services	19.	0.00							0	0		19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	0		20.
435 Pupil transportation—ELL compensatory instruction												
Support services												
2700 Student transportation	21.	0.00							0	0		21.
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	0		22.

FY 2027 Summary of charter school proposed budget

CTDS number 078687000

1000 Schoolwide Project	Totals		%
	Prior year 2026	Budget year 2027	Increase/ decrease
100 Regular education			
1000 Instruction	9,188,105	9,845,515	7.2%
Support services			
2100 Students	1,326,379	1,933,861	45.8%
2200 Instruction	589,777	2,755,992	367.3%
2300 General administration	0	186,541	
2400 School administration	829,213	958,547	15.6%
2500 Central services	346,625	1,510,347	335.7%
2600 Operation & maintenance of plant	1,618,807	1,695,504	4.7%
2900 Other support services	1,657	0	-100.0%
3000 Operation of noninstructional services	111,010	125,000	12.6%
4000 Facilities acquisition & construction	0	0	
5000 Debt service	3,479,114	7,251,916	108.4%
610 School-sponsored cocurricular activities	366,814	246,010	-32.9%
620 School-sponsored athletics	0	95,192	
630, 700, 800, 900 Other programs	0	0	
Regular education subtotal	17,857,501	26,604,425	49.0%
200 Special education			
1000 Instruction	1,813,481	1,751,290	-3.4%
Support services			
2100 Students	615,001	524,019	-14.8%
2200 Instruction	2,407	393,302	16239.9%
2300 General administration	0	0	
2400 School administration	100,616	0	-100.0%
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	2,531,505	2,668,611	5.4%
400 Pupil transportation	0	1,000	
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	182,623	239,497	31.1%
Total	20,571,629	29,513,533	43.5%

The budget of Eduprize Schools Inc. for fiscal year 2027 was officially proposed by the Governing Board on June 25, 2026. The complete budget may be reviewed by contacting Dr. Michael Gordon-Smith at 4803442610 or m.gordon-smith@achieveed.group.

Special education programs	Totals		%
	Prior year 2026	Budget year 2027	Increase/ decrease
Total all disability classifications	2,531,505	2,668,611	5.4%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	2,531,505	2,668,611	5.4%

Expenses by project

	Totals		%
	Prior year 2026	Budget year 2027	Increase/ decrease
Schoolwide	20,571,629	29,513,533	43.5%
Classroom Site Project	2,132,640	2,814,594	32.0%
Instructional Improvement	166,621	225,000	35.0%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	25,000	470,462	1781.8%
State projects	0	180,000	
Capital acquisitions	230,000	669,000	190.9%
Total expenses	23,125,890	33,872,589	46.5%

Average teacher salary

Average salary of all teachers employed in the budget year 2027	62,330
Average salary of all teachers employed in the prior year 2026	61,292
Increase in average teacher salary from the prior year 2026	1,038
Percentage increase	1.7%

Comments on average salary calculation (optional):

Charter school Eduprize Schools Inc. **County** Pinal **CTDS number** 078687000

This tab presents information on the amount and planned use of the Charter's project balances to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. Other than the FY 2025 ending project balance amounts, all amounts included on this tab are estimates.

Instructions

Estimated FY 2026 project balances and planned uses in FY 2027 and thereafter

		All Projects
1.	**FY 2025 final ending project balance** If the final ending project balance does not agree with the submitted FY 2025 AFR, revise the AFR and resubmit to ADE	(6,429,486)
2.	**FY 2026 activity, year-to-date and estimated through June 30**	
(a)	FY 2026 beginning project balance adjustments:	7,789,819
(b)	FY 2026 revenues	30,961,005
(c)	FY 2026 expenses, indirect costs, reversions, capital acquisitions, and redemption of principal	31,468,581
3.	**Estimated FY 2026 ending project balance**	852,757
(a)	With donor restrictions/Restricted	0
(b)	Without donor restrictions/Unrestricted	852,757
(c)	Total (must agree to line 3 above)	852,757
4.	**Estimated FY 2026 ending project balance and planned uses**	
(a)	Deficit balance	0
(b)	Planned to be spent in FY 2027	852,757
(c)	Planned to be spent in FY 2027 to support operations of other school sites within the same charter management organization	0
(d)	Maintained for spending after FY 2027	0
(e)	Total project balance (should agree to amount on line 3)	852,757

5. Comments (optional)

Beginning balance restatement due to a change in accounting princple.

Charter school Eduprize Schools Inc. County Pinal CTDS number 078687000

Charter information

Select from drop-down

1.	Student Information System (SIS) Vendor	InfiniteCampus (InfiniteCampus)
2.	Accounting Information System	QuickBooks
3.	Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?	Yes

4. Select the type of organization from the drop down menu and report the management organization details (if applicable):

Charter Management Organization (CMO)- A non-profit organization that operates or manages a network of charter schools (either through a contract or as the charter holder) linked by centralized support, operations, and oversight.
Education Management Organization (EMO) - A for-profit entity that operates or manages a network of charter schools (either through a contract or as the charter holder) linked by centralized support, operations, and oversight.
Single Management (non-profit)- A non-profit organization that is not a CMO or EMO and that provides management services to one charter school.
Single Management (for-profit)- A for-profit entity that is not a CMO or EMO and that provides management services to one charter school.

Please contact ADE's School Finance Budget Team with questions about completing this section.

4. a Management organization type	cation Management Organization (
Management organization details (if applicable):	
4. b Organization name	Achieve Education Group LLC
4. c Employer Identification Number	41-3003528
4. d Address 1	1383 E Baseline Rd
4. e Address 2	
4. f City	Gilbert
4. g State	AZ
4. h Zip	85233

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

			Additional information
☐	The organizational structure or management agreement of your charter holde requires your charter holder or charter school to contract with a specific management company.	No additional information required	
☐	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required	
☐	Your charter holder is a subsidiary of a corporation that has other subsidiaries th are charter holders in this State.	No additional information required	
☐	Your charter holder holds more than 1 charter in this State.		

Individual charter school counts
Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY2027 ADM20 should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide at least 200 days of instruction will adjust their FY 2028 budget for discrepancies between the FY 2027 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count		2656.0000	
Full-time AOI student count		+ 32.0000	+ 48.0000
Part-time AOI student count		+	+
Total student count	= 0.0000	= 2688.0000	= 48.0000

Charter holder total charter school counts (complete only if 1 or more criteria above are checkec
Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.0000	= 0.0000	= 0.0000

Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons
Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

	Non-AOI student count	AOI full-time student count	AOI part-time student count
1. English Learners (ELL)	3.0000	1.0000	
2. K-3	1,148.0000		
3. K-3 Reading	1,148.0000		
4. Hearing Impairment (HI)	0.0000		
5. MD-R, A-R, and SID-R (1)	71.0000	2.0000	
6. MD-SC, A-SC, and SID-SC (2)	0.0000		
7. Multiple Disabilities Severe Sensory Impairment	0.0000		
8. Orthopedic Impairment (Resource)	1.0000		
9. Orthopedic Impairment (Self Contained)	0.0000		
10. Preschool-Severe Delay (P-SD)	0.0000		
11. DD, ED, MIID, SLD, SLI, and OHI (3)	373.0000	5.0000	
12. Emotional Disability (Private)	0.0000		
13. Moderate Intellectual Disability (MOID)	3.0000		
14. Visual Impairment (VI)	1.0000		
15. Free and Reduced-Price Lunch (FRPL) (4)			
16. Educational Programs for Gifted Pupils (G) (5)			
17. Total weighted student count (lines 1through 16)	2,748.0000	8.0000	0.0000

(1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
(2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
(3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)
(4) Schools may use ADE's FRPL20-summary ADM report and/or FRPL30-site summary ADM report in AzEDS to estimate FY 2026 eligible student counts. This weight applies to all students in schools with community eligibility.
(5) Schools may use ADE's GIFT20-summary ADM report in AzEDS to estimate FY2027 eligible student counts.

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. ☐ Check box if the school has been approved to provide at least 200 days of instruction by ADE.
A.R.S. §15-902.04 allows schools that provide *at least* 200 days of instruction to increase the base leve amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2027 prior to June 1, 2026. Please contact ADE's School Finance account analyst team by email with questions concerning at least 200 days of instruction at SFAnalystTeam@azed.gov.

2. Decrease for federal and State monies received for M&O purposes $ ____
Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

1. Indian School Equalization Program entitlements received for:
• Instructional costs (basic program, gifted & talented programs, and small school adjustment)
• Bilingual instruction costs (supplemental programs–bilingual program)
• Exceptional child education costs (exceptional child programs)
• Student Transportation Fund costs
• School Board Training Fund costs (school board supplement)
Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

2. Administrative cost grant entitlements received.

3. FY 2025 nonfederal audit service actual expens $ 39,000.00
Schools must include audit costs for FY2027 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2024 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application t ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2025 federal audit service actual expense $ ____
Enter the amount expended for audit services in FY2025 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

5. Adjustment for remote instructional time [A.R.S. §15-901.08] $ ____
This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

Charter school Eduprize Schools Inc. County Pinal CTDS number 078687000

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

Support level weights to be used for:		K-8		9-12
Student count 0.001-99.999				
Support level weight		1.3990		1.5590
Student count 100.000-499.999				
Student count constant		500.0000		500.0000
Student count	-	0.0000	-	0.0000
Difference	=	0.0000	=	0.0000
Weight adjustment factor	x	0.0003	x	0.0004
Support level weight increase	=	0.0000	=	0.0000
Support level weight constant	+	1.2780	+	1.3980
Support level weight	=	0.0000	=	0.0000
Student count 500.000-599.999				
Student count constant		600.0000		600.0000
Student count	-	0.0000	-	0.0000
Difference	=	0.0000	=	0.0000
Weight adjustment factor	x	0.0012	x	0.0013
Support level weight increase	=	0.0000	=	0.0000
Support level weight constant	+	1.1580	+	1.2680
Support level weight	=	0.0000	=	0.0000
Student count 600.000 or more				
Support level weight		1.1580		1.2680

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:		K-8		9-12
Student Count 0.001-99.999				
Support level weight		1.3990		1.5590
Student count 100.000-499.999				
Student count constant		500.0000		500.0000
Student count	-	0.0000	-	0.0000
Difference	=	0.0000	=	0.0000
Weight adjustment factor	x	0.0003	x	0.0004
Support level weight increase	=	0.0000	=	0.0000
Support level weight constant	+	1.2780	+	1.3980
Support level weight	=	0.0000	=	0.0000
Student count 500.000-599.999				
Student count constant		600.0000		600.0000
Student count	-	0.0000	-	0.0000
Difference	=	0.0000	=	0.0000
Weight adjustment factor	x	0.0012	x	0.0013
Support level weight increase	=	0.0000	=	0.0000
Support level weight constant	+	1.1580	+	1.2680
Support level weight	=	0.0000	=	0.0000
Student count 600.000 or more				
Support level weight		1.1580		1.2680

Support level

1. Support level weight from Table 1	1.1580	1.5590
2. Support level weight from Table 2 (based on small school weight eligibility)	0.0000	0.0000
3. Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1)	1.1580	1.5590

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at http://www.azed.gov/mowr/

Total weighted student count

	K-3	K-3 Reading
Non-AOI	68.880	45.920
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
Total	68.880	45.920

K-3	$ 359,245.71
K-3 Reading	$ 239,497.14

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Charter school Eduprize Schools Inc. **County** Pinal **CTDS number** 078687000

Eduprize Schools Inc.
Basic Calculations For Equalization Assistance
FY 2027

Grade Levels	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
PSD	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
K-8,UE	2,656.0000	32.0000	0.0000	1.1580	3,075.6480	37.0560	0.0000
9-12	0.0000	48.0000	0.0000	1.5590	0.0000	74.8320	0.0000
Regular Education Unweighted Student Count	**2,656.0000**	**80.0000**	**0.0000**				
Total of Unweighted Student Count			**2,736.0000**				
Regular Education Weighted Student Count					**3,075.6480**	**111.8880**	**0.0000**
Total of Weighted Student Count							**3,187.5360**

Add Ons	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
ELL	3.0000	1.0000	0.0000	0.1150	0.3450	0.1150	0.0000
K-3	1,148.0000	0.0000	0.0000	0.0600	68.8800	0.0000	0.0000
K-3 (Reading)	1,148.0000	0.0000	0.0000	0.0400	45.9200	0.0000	0.0000
HI	0.0000	0.0000	0.0000	4.7710	0.0000	0.0000	0.0000
MD-R, A-R, SID-R	71.0000	2.0000	0.0000	6.0240	427.7040	12.0480	0.0000
MD-SC, A-SC, SID-SC	0.0000	0.0000	0.0000	5.9880	0.0000	0.0000	0.0000
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000
OI-R	1.0000	0.0000	0.0000	3.1580	3.1580	0.0000	0.0000
OI-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000
P-SD	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000
DD, ED, MIID, SLD, SLI, OHI	373.0000	5.0000	0.0000	0.2920	108.9160	1.4600	0.0000
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000
MOID	3.0000	0.0000	0.0000	4.4210	13.2630	0.0000	0.0000
VI	1.0000	0.0000	0.0000	4.8060	4.8060	0.0000	0.0000
FRPL	0.0000	0.0000	0.0000	0.0220	0.0000	0.0000	0.0000
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000
Group B - Add On Unweighted Student Count	**2,748.0000**	**8.0000**	**0.0000**				
Total Unweighted Group B Add On			**2,756.0000**				
Group B - Add On Weighted Student Count					**672.9920**	**13.6230**	**0.0000**
Total Weighted Group B Add On							**686.6150**

Calculation For Base Support Level

	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count	
Regular Education Weighted Student Count	3,075.6480	111.8880	0.0000	
Group B - Add On Weighted Student Count	+ 672.9920	+ 13.6230	+ 0.0000	
Total Student Count	= 3,748.6400	= 125.5110	= 0.0000	
AOI Funding Factor	x 1.0000	x 0.9500	x 0.8500	
Weighted Student Count	= 3,748.6400	= 119.2355	= 0.0000	
Total Weighted Student Count				**3,867.8755**
Base Level Amount (FY26)				**$5,215.53**
Base Support Level	3,867.8755	x $5,215.53		**$20,173,020.45**
Base Support Level Adjustments				
Audit Service Expense				**$39,000.00**
Adjustment For Remote Instructional Time Calculated By ADE				**$0.00**
Adjusted Base Support Level	$20,173,020.45	+ $39,000.00		**$20,212,020.45**

Eduprize Schools Inc.
Basic Calculations For Equalization Assistance
FY 2027

Calculation For CAA	**PSD**	**K-8**	**9-12**	
Student Count	0.0000	2,688.0000	48.0000	
Additional Assistance Per Student	x $2,174.54	x $2,174.54	x $2,534.38	
Additional Assistance	= $0.00	= $5,845,163.52	= $121,650.24	
Total Charter Additional Assistance				**$5,966,813.76**
Additional Assistance Adjustments				
Adjusted Total Charter Additional Assistance				**$5,966,813.76**
Equalization Assistance				
Adjusted Base Support Level	$20,212,020.45			
Adjusted Total Charter Additional Assistance	+ $5,966,813.76			
	= $26,178,834.21			
Equalization Assistance				**$26,178,834.21**
				$26,178,834.21