



Job title: Primary Reading Interventionist

Location: EDUPRIZE Schools, QC

Reports to: Director of Academics

Starting pay: \$17.00/hour

Hours: up to 35 hours per week, M-F

Start date: July 21, 2026

Position Overview:

EDUPRIZE is the original charter school in Arizona, the only six-time awarded A+ charter school, and fully accredited with Cognia. We are committed to excellence at EDUPRIZE by working in partnership with families to foster a personalized learning environment where all students are known, valued, and thrive. EDUPRIZE looks for employees who have a strong commitment to our mission and values, and a passion for promoting quality education.

EDUPRIZE Queen Creek is seeking a compassionate and dedicated reading interventionist to support students in grades K-3 who require additional assistance in developing foundational literacy skills. This role focuses on delivering targeted, evidence-based reading interventions to build phonemic awareness, phonics, fluency, vocabulary, and early comprehension skills. The reading interventionist works closely with the Academic Department to implement effective instructional strategies, monitor student progress, and help ensure meaningful academic growth for each learner.

Key Responsibilities

- Provide small-group instruction in foundational reading skills
- Regularly assess student progress using both formal and informal early literacy assessments
- Maintain accurate and detailed records of student progress and intervention outcomes
- Collaborate with classroom teachers and other school personnel to support student success
- Participate in administration of screening assessments with assessment team

Qualifications

- Strong commitment to helping young students become fluent, confident readers
- Experience working with primary grade (K-3) students preferred, but not required
- Solid understanding of early literacy development and intervention strategies
- Ability to interpret data and use it to inform instructional decisions
- Excellent communication, organizations, time management, and collaboration skills

Preferred Skills

- Ability to build positive relationships and motivate emerging readers
- Skilled in effectively managing small groups, maintaining engagement and on-task behavior

Work Environment

- School-based setting, with flexibility to work in various spaces throughout the day

Position Goal

To build strong foundational literacy skills and close early reading gaps, ensuring students develop the skills necessary for academic success across all content areas.