



# EDUPRIZE

— SCHOOLS —

2026-27 Grades 7-8 Course Catalogue

Gilbert Campus

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## LEADERSHIP

### DISTRICT ADMINISTRATION

Dr. Michael Gordon Smith, Superintendent  
Robin Yeargain, Executive Director of Schools  
Christine Hansen, Director of Academics  
Amanda Hunt, Director of Exceptional Student Services

### CAMPUS ADMINISTRATION

Heather Vehon, Principal Gilbert K-8  
Dr. Bryce Solberg, Principal Queen Creek K-8  
Dr. Wendy Horning, Principal Eduprize Online

### CAMPUS INFORMATION

#### Gilbert Campus

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Gilbert, Arizona 85233

Enrollment 480-344-2622  
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General Information  
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#### Queen Creek Campus

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#### EDUPRIZE Online

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## INTRODUCTION

We believe that 7th and 8th grade are foundational years. These are not “waiting years” before high school; they are formative years where students build the academic habits, confidence, and intellectual stamina that shape future success. During this time, students strengthen core skills in reading, writing, mathematics, scientific reasoning, and civic understanding while developing independence, accountability, and perseverance.

Our program is designed to balance challenge and support. Students are encouraged to pursue appropriate rigor, explore areas of interest, and begin building readiness for high school coursework through honors pathways, jumpstart opportunities, and purposeful elective choices.

This catalogue provides a comprehensive overview of the junior high courses available to students in grades 7 and 8 at EDUPRIZE Schools. Students and parents/legal guardians are encouraged to review this catalogue carefully to make thoughtful, well-informed decisions about course selection. School staff are available to assist families in selecting courses aligned to student readiness, interests, and long-term goals.

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### ACCREDITATION

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EDUPRIZE Schools are accredited by the Cognia Accreditation Commission, a nationally recognized accrediting body. This accreditation ensures that EDUPRIZE Schools meet established standards for academic quality, student support, and organizational effectiveness.

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### TEACHER QUALIFICATIONS

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Teacher resumés for all instructional staff may be viewed upon request with the school’s front office.

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### DEFINITIONS

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#### Teaching to Mastery

At EDUPRIZE, we believe learning is a process. Our teaching-to-mastery approach is designed to support students during learning, not just measure them at the end.

Students are given clear expectations, meaningful feedback, and structured opportunities to improve their work. Rather than moving on before understanding is secure, we provide support and additional practice so students can demonstrate true mastery of essential standards.

We recognize that students learn at different rates and in different ways. For that reason, students may have multiple opportunities to show proficiency on key assessments, with teacher guidance and preparation. This approach encourages persistence, responsibility, and growth.

Our goal is not simply task completion or point accumulation. It is deep understanding, skill development, and the confidence that comes from knowing, “I can do this.”

## Prerequisites and Requirements

Certain courses have prerequisites that must be completed prior to enrollment. Students are responsible for meeting these requirements before registering.

## Course Availability

While this catalogue reflects the full range of courses available at EDUPRIZE, not all courses may be offered each year. Course offerings are based on student interest, enrollment numbers, staffing, and program capacity.

Students are encouraged to make thoughtful course selections during the spring pre-registration period, as these selections help determine which courses will run and inform staffing decisions.

EDUPRIZE reserves the right to add, adjust, or remove courses as needed to best support students and maintain program quality. Families will be notified if a selected course is unavailable and alternative options will be provided.

## Transfer Courses and Credits

Coursework completed at another school will be reviewed to determine alignment with EDUPRIZE’s curriculum, standards, and academic requirements. Because course content and expectations may vary, transfer credit decisions are made on a case-by-case basis.

Families must consult with campus staff before enrolling in external coursework to ensure proper placement and alignment with credit or graduation requirements.

## Course Fees

Some courses may include fees to support materials, supplies, or special program costs. Fees are assessed per semester and are due by the fifth day of class. Payments must be made through the Infinite Campus Parent Portal.

EDUPRIZE is committed to ensuring that financial circumstances do not limit a student’s access to learning opportunities. Fee waivers are available for families experiencing financial hardship.

If you believe a waiver may be needed, please contact your school principal or the front office. All requests are handled confidentially and with care.

## Course Load

Students are expected to enroll in a full academic schedule of 6 courses. A full course load includes all required core subjects: English, Mathematics, Science, and History along with elective courses based on full day (2) or FLEX AM/PM (1).

Maintaining a full schedule ensures students build the academic foundation necessary for high school readiness. Students and families are encouraged to review course placement and academic progress regularly with school staff to ensure appropriate support and continued growth.

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## COURSE GRADING & CREDITS

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### Grades, Mastery, and Preparation for High School

At EDUPRIZE Schools, grades in 7th and 8th grade are designed to do more than report performance. They help students build the habits, skills, and expectations that prepare them for high school success.

While most junior high courses do not appear on a high school transcript, grades and grade point averages (GPAs) serve as important indicators of readiness. A GPA reflects how consistently a student demonstrates mastery of essential standards, completes learning tasks, and engages in independent practice.

These middle school years matter. The habits developed in 7th and 8th grade of meeting deadlines, revising work, preparing thoughtfully for assessments, and responding to feedback lay the foundation for success in more rigorous high school coursework.

Our goal is to ensure that students leave junior high confident, capable, and prepared for the increased independence and accountability that high school demands.

### Grade Distribution

Grades are entered in one of the three categories below and will be calculated throughout the semester. Grades will be posted twice per year, at the end of each semester. Families will be able to see the student's current grade at any time by logging in to Infinite Campus.

Students receive quarterly marks to reflect progress; however, a final grade is issued at the end of each semester. Quarter 1 is not averaged with Quarter 2. Instead, grades are entered continuously throughout the semester and reflect cumulative performance.

Learning Activities	Demonstrated Mastery	Independent Practice
30% of Grade	60% of Grade	10% of Grade
Daily or Weekly	Monthly or Quarterly	Daily or Weekly

Grades are assigned based on a percentage scale, reflecting a student's overall level of mastery and engagement. This grading approach prepares students for high school by:

- Prioritizing mastery over point accumulation
- Encouraging consistent effort and responsibility
- Teaching students how grades are earned
- Helping students understand the connection between daily work and long-term success

Our goal is to ensure students enter high school confident, prepared, and ready to meet higher academic expectations.

### Grade Scale

Percentage	Grade	GPA Point
93%-100%	A	4.0
89.5%-92.9%	A-	3.7
87%-89.4%	B+	3.3
83%-86.9%	B	3.0
79.5%-82.9%	B-	2.7
77%-79.4%	C+	2.3
73%-76.9%	C	2.0
69.5%-72.9%	C-	1.7
67%-69.4%	D+	1.3
63%-66.9%	D	1.0
59.5%-62.9%	D-	0.7
Below 59.5%	F	0.0
<i>Withdrawal</i>	<i>W or W/D</i>	<i>0.0</i>
<i>Pass/Fail</i>	<i>P/F</i>	<i>N/A</i>

## Course Credits

- Full-Year Courses: Students earn one unit of credit for successfully completing a full-year course. Full-year courses are structured as two 0.5 credit components to equal 1 credit.
- Semester Courses: Students earn one-half unit of credit for passing a one-semester course.

## Continuous Improvement and Assessment Retakes

All students are given multiple opportunities to demonstrate proficiency in their courses, recognizing that learning occurs at varying rates.

### Assessment Retake Policy

- Mandatory Retakes: Students who score below 70% on essential assessments (including unit exams, chapter tests, timed writes, and other designated essential tasks) are required to retake the assessment.
- Essential assessments are weighted within the 60% Demonstrated Mastery portion of the course grade. Students must complete corrective work and meet with their teacher prior to reassessment.
- Grading: The highest score achieved on the assessment will be recorded.
- Optional Retakes: Students scoring above 70% may retake all or part of the assessment at the teacher's discretion to improve proficiency.

## Requirements for Retakes

- Students must demonstrate readiness for a retake through additional practice as determined by the teacher.
- Retakes must be scheduled in collaboration with the teacher and can occur during class, before or after school, or during lunch.
- Retakes must be completed before the end of the current quarter unless otherwise approved by the teacher.

### Testing Center

The Testing Center operates after school and provides structured opportunities for students to reassess designated essential assessments.

Attendance in the Testing Center is teacher-assigned. Students who wish to retake an essential assessment must first meet with their teacher to review performance, complete required corrections or additional practice, and receive formal assignment to the Testing Center.

Retakes are permitted only for identified essential assessments and must align with course-specific grading policies. Teachers determine eligibility, preparation requirements, and timelines for reassessment.

The Testing Center is supervised by school staff and follows all academic integrity expectations. Students are expected to arrive prepared and on time.

## National Junior Honor Society (NJHS)

Membership in the National Junior Honor Society recognizes outstanding middle school students who demonstrate excellence in the five pillars of NJHS: Scholarship, Leadership, Service, Character, and Citizenship.

To be eligible for consideration, students must maintain a cumulative GPA of 3.0 or higher. Membership is granted through an application and faculty review process, based on academic eligibility and demonstrated alignment to NJHS standards of scholarship, leadership, service, character, and citizenship.

Students selected for NJHS participate in meaningful service projects, leadership development opportunities, and school-based initiatives that positively impact the campus and broader community.

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## PROGRAM PLANNING

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At EDUPRIZE Schools, students are supported in building strong academic foundations and beginning to explore future interests. Course placement decisions are guided by student progress, interests, and long-term readiness rather than fixed postsecondary plans. The goal is to ensure students are well prepared for high school success and able to make informed choices as they move forward.

EDUPRIZE complies with Section 504 of the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Act (IDEA). Students who qualify for a Section 504 Plan or an Individualized Education Program (IEP) are provided accommodations and/or specialized instruction as outlined in their approved plan.

## Schedule Changes

While we make every effort to honor student course requests, elective placement is based on availability and staffing and cannot be guaranteed.

Schedule change requests must be submitted in the campus main office before the first day of the semester whenever possible.

- Requests submitted within the first 10 instructional days of the semester will be reviewed and may be approved when appropriate.
- After the first 10 days, schedule changes are considered only for exceptional circumstances and require administrative approval.

## Jump Start: High School Credit Opportunities

Select courses at EDUPRIZE are eligible to earn high school credit. These opportunities provide access to high school–level coursework while students are enrolled in junior high. Credit eligibility is based on successful completion of the course. Courses eligible for Jump Start credit are identified in the course catalogue.

Students eligible for high school credit upon completion of an eligible course(s) will be notified by campus leadership.

High school credit may be awarded to junior high students who successfully complete approved Jump Start courses, which may include:

- Algebra 1
- World Language Courses (Spanish, French, ASL)
- Select Electives: See course catalogue for eligible courses.

Grades earned in Jump Start courses that carry high school credit will appear on the student’s high school transcript and will generate a high school GPA. Other junior high coursework does not carry high school credit but is designed to build the academic foundation needed for future success.

*\*Note: The acceptance of Jump Start credits may vary by high school. While EDUPRIZE awards high school credit for approved Jump Start courses, not all receiving high schools automatically accept these credits. Families are encouraged to consult with prospective high schools to understand their specific credit acceptance policies.*

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## STATE ASSESSMENTS

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Students enrolled in public schools in Arizona, including EDUPRIZE Schools, are required by state law to participate in state assessments.

- Grades 7 and 8 students participate in the Arizona Academic Standards Assessment (AASA) for English and Mathematics.
- Grade 8 students also participate in the AzSCI science assessment.
- Alternate assessments may be administered for students who qualify based on state and federal guidelines.

These assessments help measure student progress toward state standards and inform instructional planning and support.

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## PROGRAM OFFERINGS

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### FLEX

The FLEX Schedule is a condensed instructional day designed to provide students with a structured half-day learning model. Students attend either a morning (AM) or afternoon (PM) session and receive instruction aligned to required course standards.

Families elect the FLEX schedule. Students enrolled in FLEX are expected to attend consistently, complete all assigned coursework, and meet the same academic expectations as students on a full day schedule. Student schedules include the 4 core academic courses and one elective class.

*\*Additional learning supports, including targeted intervention, enrichment, or independent work time, may be scheduled outside of the condensed instructional block as determined by the school.*

### Honors

EDUPRIZE Schools offers Honors courses for students who are eager to take on additional academic challenge and deepen their learning. Honors classes are designed to go beyond grade-level expectations by exploring topics with greater depth, complexity, and independence.

Honors students typically demonstrate curiosity, perseverance, and strong effort. These courses move at a faster pace and require consistent preparation, thoughtful participation, and a willingness to revise and improve work over time. Success in Honors is less about being “naturally advanced” and more about commitment, responsibility, and grit.

Enrollment in Honors courses is self-selected. Families are encouraged to consider a student’s readiness, time management skills, and overall workload when making course decisions. Our goal is to ensure that students feel both challenged and supported as they grow academically.

### RISE Program (Rigor • Innovation • Scholarship • Excellence)

RISE is the school’s gifted program for students who demonstrate advanced academic ability and readiness for accelerated instruction.

Those students who score in the 95th percentile on the CogAT are eligible for placement in the 7th and 8th grade gifted block. In grades 7 and 8, RISE students participate in a two-period

integrated English and Science block designed to provide increased depth, complexity, and pace of learning. Instruction emphasizes advanced reading, analytical writing, scientific inquiry, and academic discourse.

*\*Students select History and elective options based on their interests, and math placement is determined by readiness level.*

## ATTENDANCE REQUIREMENTS

Regular attendance is important for student learning and academic success. Being present in class allows students to participate in instruction, engage with peers, receive feedback, and stay on pace with learning.

Attendance is a shared responsibility between students and their families. We encourage families to prioritize daily attendance whenever possible and to communicate with the school when absences occur. Please refer to the attendance and tardiness policy outlined in the EDUPRIZE Schools Parent-Student Handbook for additional details.

- When absences occur, students are responsible for completing missed work according to the timelines and expectations set by their teachers. In some cases, assessments may need to be scheduled by the teacher with the Testing Center.
- Teachers are responsible for tracking daily attendance and tardiness and for supporting students in accessing missed learning.

## COURSE PROGRESSION

The suggested progressions are provided as general guidelines and may vary based on a student's academic level. Academic Advisors, along with the course catalogue, is available to help ensure that students select the appropriate courses.

Curriculum Area	7th Grade	8th Grade
English	English 7 or English 7 Honors	English 8 or English 8 Honors
Math	Math 7 or Pre-Algebra	Pre-Algebra or Algebra I
History	History 7 or History 7 Honors	History 8 or History 8 Honors
Science	Science 7 or Science 7 Honors	Science 8 or Science 8 Honors
Electives	2 Required (Full Day) 1 Required (FLEX AM/PM)	2 Required (Full Day) 1 Required (FLEX AM/PM)

## COLLEGE AND CAREER READINESS

### My Future AZ (Grades 7-8)

My Future AZ is an online future-readiness platform used in grades 7 and 8 Advisory to help students explore their interests, strengths, and possible career pathways. At the junior high level, the focus is on self-discovery and skill-building, not making final decisions about careers or college.

Students reflect on their strengths, explore a range of careers, and practice goal-setting in age-appropriate ways. As they grow, they can revisit and refine their reflections over time. Through My Future AZ, students begin connecting their learning to future possibilities while building habits that support high school readiness and long-term success.

### Advisory

Advisory is a structured program designed to support students' academic progress, personal development, and preparation for high school. In grades 7 and 8, Advisory serves as a consistent point of connection between students and a caring adult who monitors academic performance, supports goal setting, and helps students develop the skills needed to be successful learners.

During Advisory, students regularly review their grades, set and revise goals, and learn executive functioning skills such as organization, time management, study strategies, and stress management.

In addition to academic accountability, Advisory plays a key role in building school culture and community. Through small-group discussions and structured activities, students develop self-awareness, resilience, and a growth mindset while strengthening relationships with peers and staff.

As students progress through the 8th grade year, Advisory shifts its focus toward high school and future readiness. Students explore career interests, learn about high school pathways and graduation requirements, and develop the habits and confidence needed to transition successfully to the next stage of their education.

*\*Advisory is not a graded course.*

## ENGLISH LANGUAGE LEARNERS

### English Learner (EL) Support

The English Learner (EL) program is designed to support students in developing proficiency in English across listening, speaking, reading, and writing, in alignment with Arizona English Language Proficiency (ELP) Standards. Instruction is grounded in Arizona’s Structured English Immersion (SEI) model and focuses on accelerating language acquisition while ensuring access to grade-level academic content.

The program provides a supportive and inclusive learning environment where students build confidence, actively participate in academic discourse, and develop the language skills necessary for success in all content areas. Emphasis is placed on academic vocabulary, language structures, and meaningful use of language within real-world and content-based contexts.

Instruction is differentiated based on students’ proficiency levels and supports their progress toward reclassification, while reinforcing success in core academic classes.

### Assessment

Students are assessed based on participation, language development, classroom work, and progress toward English proficiency goals. Ongoing feedback helps students understand their growth and identify next steps for continued improvement.

This EL program is designed to help junior high students build language skills, confidence, and academic readiness, supporting success and preparation for future coursework.

## ENGLISH COURSES

### English 7

Prerequisites or Requirements	Fees	Credit
	None	1.0 English

This 7th-grade English course, based on the myPerspectives curriculum, aims to enhance students' reading, writing, speaking, and critical thinking skills through a diverse selection of texts and interactive activities. Students will explore various themes and improve their language abilities, preparing them for future academic success.

## English 7 Honors

Prerequisites or Requirements	Fees	Credit
	None	1.0 English

This Honors 7th Grade English course is designed for students who demonstrate advanced reading proficiency and readiness for increased academic rigor. The course emphasizes analytical reading, evidence-based writing, structured academic discourse, and critical thinking through a diverse and challenging selection of literary and informational texts.

Students engage in deeper textual analysis, extended writing tasks, and higher-level discussions that require independent thinking and strong command of language. Instruction moves at an accelerated pace and includes increased expectations for synthesis, argumentation, and scholarly habits.

Students are likely ready for Honors ELA if they:

- Read independently and can sustain focus with complex texts
- Write with organization and clarity, and are willing to revise their work
- Participate in discussions by building on ideas and citing evidence
- Demonstrate curiosity about themes, perspectives, and author's craft

## English 8

Prerequisites or Requirements	Fees	Credit
English 7	None	1.0 English

This 8th-grade English course, based on the myPerspectives curriculum, aims to enhance students' reading, writing, speaking, and critical thinking skills through a diverse selection of texts and interactive activities. Students will explore various themes and improve their language abilities, preparing them for future academic success.

## English 8 Honors

Prerequisites or Requirements	Fees	Credit
English 7 OR English 7 Honors	None	1.0 English

This Honors 8th Grade English course is designed for students who demonstrate advanced reading proficiency and readiness for rigorous, accelerated instruction. The course strengthens analytical reading, evidence-based writing, academic speaking, and critical thinking through a diverse and increasingly complex selection of literary and informational texts.

Students engage in deeper textual analysis, sustained argument writing, comparative literary study, and structured academic discourse. Instruction emphasizes synthesis of ideas, precise use of textual evidence, and independent scholarly thinking. Expectations for quality, pace, and accountability exceed those of the standard English course.

Students are likely ready for Honors ELA if they:

- Read independently and can sustain focus with complex texts
- Write with organization and clarity, and are willing to revise their work
- Participate in discussions by building on ideas and citing evidence
- Demonstrate curiosity about themes, perspectives, and author’s craft

## HISTORY COURSES

### History 7

Prerequisites or Requirements	Fees	Credit
None	None	1.0 History

Seventh grade History is an engaging and comprehensive exploration of history, geography, economics, and civics. Students will develop a deeper understanding of historical events, global connections, and the principles of government while strengthening their analytical and critical thinking skills. This course aligns with Arizona state standards and prepares students to become informed and active citizens. This course encourages curiosity, inquiry, and thoughtful discussion, preparing students for future learning and responsible citizenship.

### History 7 Honors

Prerequisites or Requirements	Fees	Credit
None	None	1.0 History

Seventh Grade History Honors provides an accelerated and in-depth exploration of history, geography, economics, and civics. Students engage in rigorous analysis of historical events, global interactions, and foundational principles of government while developing advanced critical thinking and analytical skills. Instruction emphasizes the evaluation of primary and secondary sources, evidence-based writing, structured academic discourse, and comparative analysis of historical and contemporary issues. Students are expected to synthesize information across regions and time periods and articulate well-supported arguments.

Students are likely ready for Honors History if they:

- Read and analyze informational texts with increasing independence

- Engage in discussion about historical events, perspectives, and ideas
- Support claims with evidence from texts and sources
- Show interest in connecting past events to present-day issues

## History 8

Prerequisites or Requirements	Fees	Credit
History Grade 7	None	1.0 History

The content focus for eighth grade history will be viewed through civic and economic lenses. Citizenship and civic engagement will be taught through inquiry. Eighth grade students will make connections between historical and current/contemporary issues as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as both American and global citizens. United States History will focus on major events that have their roots in the Constitution, Bill of Rights, and subsequent amendments.

## History 8 Honors

Prerequisites or Requirements	Fees	Credit
History Grade 7	None	1.0 History

Eighth Grade History Honors examines United States history through civic and economic lenses with increased depth, complexity, and analytical rigor. Students engage in inquiry-based study of major historical events rooted in the Constitution, the Bill of Rights, and subsequent amendments. Students analyze historical developments through primary and secondary sources, evaluate the economic and civic forces that shaped the nation, and draw informed connections between historical events and contemporary issues. Emphasis is placed on evidence-based argumentation, structured academic discourse, and independent research.

Students are likely ready for Honors History if they:

- Read and analyze informational texts with increasing independence
- Engage in discussion about historical events, perspectives, and ideas
- Support claims with evidence from texts and sources
- Show interest in connecting past events to present-day issues

## MATHEMATICS COURSES

### Mathematics Course Progression

The progression chart outlines both on-grade and accelerated pathways, allowing students to engage in coursework that aligns with their readiness and long-term goals. Movement within the pathway is based on demonstrated understanding, performance, and teacher recommendation to ensure that students are appropriately challenged while maintaining a strong foundation. Our goal is not simply acceleration, but sustained growth and mastery that supports future success in high school and beyond.

Grade	On-Grade Pathway	Advanced / Accelerated Pathway
7	Math 7	Pre-Algebra
8	Pre-Algebra	Algebra I (Eligible for Jump Start Credit)
9	Algebra I	Geometry
10	Geometry	Algebra II
11	Algebra II	Advanced Math (Precalculus or equivalent)
12	Advanced Math (Precalculus or equivalent)	Calculus / College-Level Math

### Math 7

Prerequisites or Requirements	Fees	Credit
None	None	1.0 Math

This course, based on the Eureka Math<sup>2</sup> curriculum, develops students' understanding of proportional relationships, operations with rational numbers, expressions and equations, geometry, and statistics and probability.

Instruction emphasizes conceptual understanding, procedural fluency, and application. Students engage in structured problem solving, mathematical discourse, and real-world modeling tasks designed to strengthen reasoning and precision. Lessons are intentionally sequenced to build coherence across mathematical domains and deepen understanding of grade-level standards. Through daily practice, cumulative review, and standards-aligned

assessments, students build a strong foundation for success in Pre-Algebra and Algebra coursework.

## Pre-Algebra

Prerequisites or Requirements	Fees	Credit
None	None	1.0 Math

This course, based on the Eureka Math<sup>2</sup> curriculum, deepens students' understanding of algebraic concepts, functions, geometry, and statistics in preparation for high school mathematics. Students develop fluency with linear equations and systems, analyze and interpret functions, apply the Pythagorean Theorem, and explore transformational geometry and data analysis. Instruction emphasizes conceptual understanding, procedural accuracy, and mathematical reasoning through structured problem solving and academic discourse.

Eureka Math<sup>2</sup>'s coherent and carefully sequenced design ensures that students build strong connections across mathematical domains while strengthening their ability to model real-world situations and justify their reasoning. This course prepares students for success in Algebra I and advanced high school mathematics pathways.

## Algebra 1 (Eligible for Jump Start Credit)

Prerequisites or Requirements	Fees	Credit
Pre-Algebra	None	1.0 Math

This course, based on the Eureka Math<sup>2</sup> curriculum, provides a rigorous and coherent foundation in algebraic reasoning and prepares students for advanced high school mathematics. Students develop a deep understanding of linear equations and inequalities, functions, systems of equations, polynomials, and introductory quadratic relationships. Instruction emphasizes conceptual understanding, procedural fluency, and application through structured problem solving, mathematical modeling, and academic discourse.

Eureka Math<sup>2</sup>'s carefully sequenced design strengthens students' ability to analyze patterns, represent relationships symbolically and graphically, and justify their reasoning with precision. This course builds the mathematical foundation necessary for success in Geometry, Algebra II, and higher-level mathematics pathways.

## SCIENCE COURSES

### Science 7

Prerequisites or Requirements	Fees	Credit
None	None	1.0 Science

The 7th Grade Science course provides students with a foundational understanding of key scientific concepts and practices. Through hands-on investigations, students will explore the physical, life, and earth and space sciences, developing critical thinking and problem-solving skills. The course emphasizes inquiry-based learning, encouraging students to ask questions, plan and conduct investigations, analyze data, and communicate their findings.

### Science 7 Honors

Prerequisites or Requirements	Fees	Credit
None	None	1.0 Science

The 7th Grade Science Honors course provides an accelerated and in-depth exploration of key scientific concepts and practices. Through rigorous, hands-on investigations and analysis of complex scientific phenomena, students engage deeply in the study of physical, life, and earth and space sciences.

Instruction emphasizes advanced inquiry-based learning, requiring students to design investigations, analyze and interpret data with precision, construct evidence-based explanations, and engage in scientific argumentation. Students are expected to think critically, apply scientific reasoning to real-world problems, and demonstrate independence in laboratory and research tasks.

Students are likely ready for Honors Science if they:

- Ask questions and seek to understand how and why systems work
- Engage in problem-solving and scientific reasoning
- Complete assignments with attention to detail and accuracy
- Are willing to revise thinking based on evidence and feedback

### Science 8

Prerequisites or Requirements	Fees	Credit
Science 7	None	1.0 Science

The 8th Grade Science course builds on students' previous knowledge and introduces more complex scientific concepts. Through hands-on investigations and real-world applications, students will explore topics in physical, life, and earth and space sciences, enhancing their critical thinking and problem-solving skills. The course emphasizes scientific inquiry and the use of technology to gather, analyze, and communicate data.

### Science 8 Honors

Prerequisites or Requirements	Fees	Credit
Science 7	None	1.0 Science

The 8th Grade Science Honors course builds upon prior scientific knowledge and engages students in an accelerated and in-depth study of advanced scientific concepts. Students investigate complex topics in physical, life, and earth and space sciences through rigorous laboratory experiences, data analysis, and real-world applications.

Instruction emphasizes advanced scientific inquiry, requiring students to design and refine investigations, evaluate evidence, construct well-supported explanations, and engage in scientific argumentation. Students utilize technology and quantitative analysis tools to gather, interpret, and communicate data with precision. Through rigorous study and thoughtful inquiry, students examine the responsibilities of citizenship and civic engagement, developing a nuanced understanding of their roles as both American and global citizens. The pace, expectations, and depth of analysis exceed those of the standard course and prepare students for advanced high school history pathways.

Students are likely ready for Honors Science if they:

- Ask questions and seek to understand how and why systems work
- Engage in problem-solving and scientific reasoning
- Complete assignments with attention to detail and accuracy
- Are willing to revise thinking based on evidence and feedback

## ELECTIVE COURSES

EDUPRIZE offers a variety of elective courses. Students may choose either two full-year credits or four semester credits. Electives are organized into categories to make course selection clear and manageable.

Category	Course Offerings
Career & Technical Education (CTE)	Introduction to Engineering 1 & 2 Introduction to Graphic Design Robotics 1 & 2
Fine Arts	Art 1 Art 2: 2D Art 2: 3D Band 1 & 2 Dance 1 & 2 Drawing 1(Online) Guitar 1 & 2 Music Production & Digital Media (Online) Photography (Online) Theater
General Electives	Cryptocurrency (Online) Digital Media Literacy (Online) English Language Development Introduction to Public Speaking & Communication (Online) Learning Strategies (Online) Service Learning Student Government & Leadership Yearbook
Physical Education	Dance 1 & 2 Physical Education 1 & 2 Speed & Agility
World Languages	American Sign Language (ASL) 1 (Online) French 1 & 2 (Online) Spanish 1 & 2 (Online)

## CAREER AND TECHNICAL ED

### Introduction to Engineering 1

Prerequisites or Requirements	Fees	Credit
None	\$20/sem	0.5 CTE

This course delves into the principles and practices of sustainable engineering, focusing on how engineering solutions can address environmental challenges while fostering social and economic sustainability. Students will develop a comprehensive understanding of sustainability concepts across environmental, social, and economic dimensions, and learn how to integrate these concepts into engineering design.

Key topics include renewable energy technologies, sustainable materials and construction, water resources management, and sustainable transportation. Through hands-on projects and case studies, students will learn how to design systems that minimize environmental impact and promote long-term sustainability.

### Introduction to Engineering 2

Prerequisites or Requirements	Fees	Credit
Introduction to Engineering 1	\$20/sem	0.5 CTE

In this course students will develop an introductory understanding of engineering that explores authentic engineering practices, develops design skills, and fosters engineering habits of mind. This course will provide students the opportunity to define and solve problems, develop and use models, plan and carry out investigations, analyze and interpret data, use mathematical models and computations, design solutions, engage in argument from evidence and obtain, evaluate, and communicate information. There will be multiple opportunities for students to develop solutions to authentic problem-based scenarios and engage in realistic simulations and projects. The thinking skills in this course will prepare students for future success in college level coursework and career paths in engineering.

### Introduction to Graphic Design

Prerequisites or Requirements	Fees	Credit
None	\$20/sem	0.5 CTE

This course provides students with an introduction to the fundamental principles of graphic design. Students will learn about design elements, color theory, typography, and digital illustration techniques. Through hands-on projects and real-world applications, students will

develop creative problem-solving skills and an understanding of the role of graphic design in various industries.

## Robotics 1

Prerequisites or Requirements	Fees	Credit
None	\$20/sem	0.5 CTE

This introductory course provides students with a foundation in robotics, engineering, and computational thinking. Students will explore how robots are designed, built, and programmed to solve real-world problems. Through hands-on projects, students will learn basic coding, mechanical design, and problem-solving strategies while working both independently and collaboratively. Emphasis is placed on creativity, persistence, and the engineering design process.

## Robotics 2

Prerequisites or Requirements	Fees	Credit
Robotics 1	\$20/sem	0.5 CTE

This intermediate course builds on foundational robotics skills and challenges students to design, program, and refine more complex robotic systems. Students will deepen their understanding of coding, sensors, and automation while applying the engineering design process to increasingly sophisticated tasks. The course emphasizes problem-solving, iteration, and teamwork, with opportunities to tackle open-ended challenges that mirror real-world applications of robotics and engineering.

## FINE ARTS

### Art 1

Prerequisites or Requirements	Fees	Credit
None	\$20/sem	0.5 Fine Arts

This semester course introduces students to the fundamentals of visual arts, encouraging exploration and creativity through a variety of artistic techniques and media. Students will learn about the elements and principles of design, develop their artistic skills, and gain an appreciation for art history and cultural diversity. The course emphasizes creativity, critical thinking, and technical proficiency.

### Art 2: 2D

Prerequisites or Requirements	Fees	Credit
Art 1	\$20/sem	0.5 Fine Arts

This semester course in 2D design provides students with a foundation in visual arts, focusing on two-dimensional media and techniques. Students will develop their artistic skills through a variety of projects, exploring different materials and methods while understanding the principles of art and design. This Art 2: 2D Design course offers a comprehensive introduction to visual arts, encouraging creativity, technical skill development, and a deeper appreciation for the world of art.

### Art 2: 3D

Prerequisites or Requirements	Fees	Credit
Art 1 or Art 2: 2D	\$20/sem	0.5 Fine Arts

This semester course in 3D Design provides students with an advanced understanding of three-dimensional art forms, emphasizing creativity, technical skill, and conceptual development. Students will explore a variety of materials and techniques to create sculptural and three-dimensional works of art. This Art 2: 3D Design course offers a comprehensive and immersive experience in three-dimensional art, encouraging creativity, technical skill development, and a deeper appreciation for the world of 3D design.

## Band 1

Prerequisites or Requirements	Fees	Credit
None	None	1.0 Fine Arts

Band 1 is an introductory course designed to develop foundational skills in instrumental music. Students will learn proper technique, tone production, music reading, and ensemble performance skills. Emphasis is placed on developing rhythmic accuracy, pitch control, and the ability to perform as part of a group. Students will rehearse and perform a variety of musical selections while building discipline, collaboration, and confidence as musicians. Prior experience is not required.

## Band 2

Prerequisites or Requirements	Fees	Credit
Band 1 or Teacher Permission	None	1.0 Fine Arts

Band 2 builds on the foundational skills developed in Band 1 and focuses on advancing students' musical proficiency and ensemble performance. Students will refine tone quality, technical accuracy, and sight-reading skills while engaging with more complex musical literature. Emphasis is placed on musical expression, dynamic control, and collaborative performance. Students will continue to develop as independent musicians and contribute to a cohesive ensemble through rehearsals and performances. This is a yearlong course.

## Dance 1

Prerequisites or Requirements	Fees	Credit
None	None	0.5 Fine Arts

Dance 1 introduces students to the fundamentals of movement, rhythm, and expression. Students explore basic dance techniques, body control, coordination, and spatial awareness through a variety of styles and structured activities. The course emphasizes creativity, discipline, and collaboration while building confidence in performance. Students will develop an understanding of choreography and learn to express ideas through movement in both individual and group settings.

## Dance 2

Prerequisites or Requirements	Fees	Credit
Dance 1	None	0.5 Fine Arts

Dance 2 builds on foundational skills and focuses on refining technique, performance quality, and expressive movement. Students engage in more complex choreography, expand their understanding of different dance styles, and develop greater control, precision, and artistic expression. The course emphasizes creativity, collaboration, and performance, encouraging students to interpret music and movement with intention while continuing to grow as confident performers.

## Drawing 1 (Online Course)

Prerequisites or Requirements	Fees	Credit
None	None	0.5 Fine Arts

Drawing I is an introductory studio semester course with an emphasis on creating from observation. In this course, students will develop visual literacy skills, explore drawing techniques, and analyze and interpret visual evidence and context in artworks. Throughout the course, students will create regular sketches along with building a portfolio of original works and written reflections on their artistic process.

## Guitar 1

Prerequisites or Requirements	Fees	Credit
None	None	0.5 Fine Arts

Guitar 1 introduces students to the fundamentals of guitar performance and musicianship. Students will learn basic techniques including proper posture, tuning, chord formation, and simple melodic playing. Emphasis is placed on music reading, rhythm, and the ability to play independently and as part of a group. Through guided practice and performance, students develop foundational skills, discipline, and confidence as beginning musicians. No prior experience is required.

## Guitar 2

Prerequisites or Requirements	Fees	Credit
Guitar 1	None	0.5 Fine Arts

Guitar 2 builds on the foundational skills developed in Guitar 1 and focuses on advancing technique, musical understanding, and performance ability. Students will refine chord transitions, expand their repertoire, and develop greater rhythmic accuracy and expression. The course emphasizes both individual skill development and ensemble playing, with opportunities to perform more complex pieces and demonstrate increased independence as musicians.

## Music Production & Digital Media (Online Course) Eligible for Jump Start Credit

Prerequisites or Requirements	Fees	Credit
7th grade completion	None	0.5 Fine Arts

Students will develop an understanding of the fundamentals of music production and digital media. Students will use free online resources to make beats, write melodies, record vocals, mix multi-track recordings, and master songs and instrumentals. In addition, students will make music reflecting the aesthetics of different eras of Hip Hop, create and edit videos for their music, write and record a podcast about a genre/artist they select, and learn how artists promote their content online. The thinking skills in this course will prepare students for future success in digital media coursework and career paths in music production, digital media, or other creative industries. *\*Permission form must be signed by the student and parent.*

## Photography (Online Course) Eligible for Jump Start Credit

Prerequisites or Requirements	Fees	Credit
None	None	0.5 Fine Arts

Students will develop a beginning understanding of the field of photography and photographic techniques. In this course, students will explore both camera and editing techniques, as well as photographic developments throughout history. There will be multiple opportunities for students to practice photography creation and analysis and engage in inquiry-based investigations. The analytical skills in this course will prepare students for future college courses and career paths in photography analysis, history, and production.

## Theater

Prerequisites or Requirements	Fees	Credit
None	\$20/sem	0.5 Fine Arts

This course introduces students to the fundamentals of theater arts, encouraging creativity, self-expression, and collaboration through various theatrical techniques and activities. Students will explore acting, improvisation, script analysis, stagecraft, and theater history. The course emphasizes creativity, critical thinking, and communication skills.

This course offers students an opportunity to explore various theatrical techniques, develop their creative and collaborative skills, and learn about theater history. This course also provides opportunities for students to develop creativity, critical thinking, and communication skills. By the end of the course, students will have created a portfolio of diverse theater projects and performances, gaining a deeper appreciation for the performing arts.

## GENERAL ELECTIVE COURSES

### Cryptocurrency (Online, Eligible for Jump Start Credit)

Prerequisites or Requirements	Fees	Credit
Completion of 7th grade	None	0.5 Elective

Cryptocurrency is an innovative and comprehensive course designed to introduce students to the world of digital currencies and blockchain technology. This course covers the fundamental concepts, history, and potential applications of cryptocurrencies, as well as the economic, ethical, and regulatory challenges they present. Students will gain a solid understanding of how cryptocurrencies operate and their impact on the global financial landscape.

### Digital Media Literacy (Online, 7th grade only)

Prerequisites or Requirements	Fees	Credit
None	None	0.5 Elective

Digital Media Literacy equips students with the essential skills to navigate the internet safely, respectfully, and responsibly. Through engaging lessons and real-world scenarios, students will explore topics such as online privacy, cyberbullying, digital footprints, media literacy, and ethical online behavior. Students will learn how to evaluate online information, protect their personal data, communicate effectively in digital spaces, and make informed choices about

their online presence. Whether they're using social media, participating in online gaming, or collaborating on school projects, this course empowers students to be thoughtful and responsible digital citizens. By the end of the course, they will be prepared to confidently and safely engage in the digital world while fostering positive and respectful online communities.

### English Language Development (Requires administrative approval)

Prerequisites or Requirements	Fees	Credit
English Language Development	None	1.0 Elective

This course is designed to support multilingual learners in grades 7 and 8 in developing proficiency in academic and social English. Students build skills in listening, speaking, reading, and writing while engaging with grade-level content aligned to the Arizona Department of Education and the Arizona English Language Proficiency Standards.

Instruction emphasizes language development through meaningful interaction, structured practice, and culturally responsive learning experiences. Students will strengthen their ability to communicate ideas, comprehend increasingly complex texts, and produce clear written responses across content areas in preparation for high school coursework.

### Introduction to Public Speaking & Communication (Online)

Prerequisites or Requirements	Fees	Credit
None	None	0.5 Elective

In Introduction to Public Speaking & Communication, students will explore key principles of verbal and nonverbal communication, as well as active listening. They will also explore informative and persuasive speech styles, while examining how these skills translate into the digital media they use every day. By analyzing how social media, video content, podcasts, and online messaging influence modern communication, students will develop critical thinking skills to navigate and participate in digital discourse. They will also gain hands-on experience in public speaking, collaborative discussions, and media literacy to prepare for real-world communication challenges. By the end of the course, students will be confident communicators who can adapt their message for different audiences in both personal and professional settings.

### Learning Strategies (Online)

Prerequisites or Requirements	Fees	Credit
None	None	0.5 Elective

Learning Strategies equips students with essential academic skills. In this course, students will explore topics such as goal setting, time management, metacognition, and perseverance while

making connections between their personal learning styles and effective study techniques. They will develop a growth mindset, learn how to balance school and personal responsibilities and discover how to adapt their strategies for different challenges. Throughout the course, students will gain insights into building positive relationships with teachers and peers, handling mistakes as learning opportunities, and developing critical thinking skills to enhance their academic performance. Whether planning for a major project, improving study habits, or managing daily coursework, this course provides practical tools to help students succeed in school and beyond.

## Service Learning

Prerequisites or Requirements	Fees	Credit
Completion of 7th grade	None	1.0 General

Leveraging the IPARD model (Investigate, Plan, Action, Reflection, Demonstration), students seamlessly integrate academic learning with extensive, meaningful, and relevant community service. This service-learning program provides students with the opportunity to mentor elementary students, fostering students to develop leadership, communication, and empathy skills while positively impacting the lives of younger students.

## Student Government & Leadership

Prerequisites or Requirements	Fees	Credit
None	None	1.0 General

Student Government is a leadership course designed for students who are interested in serving their school community and developing strong communication, collaboration, and organizational skills. Students learn the fundamentals of leadership, civic responsibility, and event planning while representing the voices of their peers. Responsibilities may include planning school activities, supporting service initiatives, organizing spirit events, and participating in school improvement efforts.

The course emphasizes teamwork, accountability, public speaking, problem-solving, and ethical decision-making. Students are expected to demonstrate maturity, reliability, and a willingness to contribute positively to the school community. Participation may require an application or selection process based on school guidelines.

## Yearbook

Prerequisites or Requirements	Fees	Credit
Completion of 7th grade	None	1.0 General

This yearbook course is designed to align with Arizona state standards, providing students with comprehensive skills in journalism, photography, design, and publication. Students will create a lasting record of the school year while developing valuable skills in various aspects of media production.

## PHYSICAL EDUCATION

### Dance 1

Prerequisites or Requirements	Fees	Credit
None	None	0.5 PE

Dance 1 introduces students to the fundamentals of movement, rhythm, and expression. Students explore basic dance techniques, body control, coordination, and spatial awareness through a variety of styles and structured activities. The course emphasizes creativity, discipline, and collaboration while building confidence in performance. Students will develop an understanding of choreography and learn to express ideas through movement in both individual and group settings.

### Dance 2

Prerequisites or Requirements	Fees	Credit
Dance 2	None	0.5 PE

Dance 2 builds on foundational skills and focuses on refining technique, performance quality, and expressive movement. Students engage in more complex choreography, expand their understanding of different dance styles, and develop greater control, precision, and artistic expression. The course emphasizes creativity, collaboration, and performance, encouraging students to interpret music and movement with intention while continuing to grow as confident performers.

### Physical Education 1

Prerequisites or Requirements	Fees	Credit
None	None	0.5 PE

This Physical Education course, aims to promote physical fitness, health, and wellness among junior high school students. Through a variety of activities and sports, students will develop essential skills, knowledge, and habits that contribute to lifelong physical activity and well-being.

## Physical Education 2

Prerequisites or Requirements	Fees	Credit
Physical Education 1	None	0.5 PE

This course builds on the foundational skills developed in Physical Education 1 by emphasizing increased independence, personal fitness planning, and application of physical skills. Students engage in a variety of activities and sports with a focus on improving fitness levels, refining technique, and demonstrating teamwork and sportsmanship.

Instruction places greater emphasis on goal setting, self-assessment, and understanding how to maintain an active and healthy lifestyle beyond the classroom. Through continued participation and reflection, students develop the habits and responsibility needed for lifelong physical wellness.

## Speed & Agility

Prerequisites or Requirements	Fees	Credit
None	None	0.5 PE

This Speed and Agility course provides students with specialized training to enhance their athletic performance through the development of speed, agility, and quickness. Students will participate in a variety of drills and exercises designed to improve their overall physical fitness and athletic abilities. The course emphasizes physical fitness, skill development, and injury prevention. This course provides students with specialized training to enhance their athletic performance through the development of speed, agility, and quickness. By the end of the course, students will have improved their physical fitness and athletic abilities, gaining a deeper understanding of the principles of speed and agility training and personal wellness.

## WORLD LANGUAGES

The World Language courses at EDUPRIZE Schools help students build communication skills, cultural awareness, and global perspective through the study of language. World Language courses are offered through asynchronous online instruction, providing students with flexibility while still emphasizing language proficiency, cultural understanding, and consistent practice.

Across all world language courses, students develop skills in communication, comprehension, and cultural awareness through listening, speaking, reading, and writing (or signing), with instruction designed to support mastery and long-term language growth.

*All World Language courses are eligible to earn Jump Start high school credit when successfully completed. Jump Start designation is optional. Parents may formally request that high school credit be awarded at the end of the academic year.*

## ASL 1 Online (Eligible for Jump Start Credit)

Prerequisites or Requirements	Fees	Credit
None	None	1.0 WL

American Sign Language I is an introductory course delivered through Subject’s asynchronous online platform. This course introduces students to the fundamentals of American Sign Language, including basic vocabulary, grammar structures, conversational skills, and an understanding of Deaf culture and community. Students develop receptive and expressive signing skills through guided video instruction, interactive practice, and performance-based assessments. The course emphasizes visual communication, cultural awareness, and practical application in real-world contexts.

As an asynchronous course, students are expected to manage their time effectively, complete assignments independently, and meet established pacing guidelines. Teacher support and progress monitoring are provided to ensure academic success

## French 1 Online (Eligible for Jump Start Credit)

Prerequisites or Requirements	Fees	Credit
None	None	1.0 WL

The French 1 course provides an introduction to the French language and culture, laying a strong foundation for students to build upon in future language studies. This engaging course focuses on developing fundamental speaking, listening, reading, and writing skills in French, while also introducing students to the customs, traditions, and history of French-speaking regions around the world. Through interactive lessons and activities, students will gain the confidence to communicate in French in both everyday and academic settings.

This course is ideal for students who are new to learning French and are interested in developing foundational language skills. By the end of the course, students will be able to engage in basic conversations, understand simple French texts, and appreciate the cultural richness of the French-speaking world.

## French 2 Online (Eligible for Jump Start Credit)

Prerequisites or Requirements	Fees	Credit
French 1	None	1.0 WL

French 2 builds upon the foundation established in French 1, further developing students' proficiency in the French language while deepening their understanding of French culture. This course continues to focus on improving speaking, listening, reading, and writing skills in French, with an emphasis on expanding vocabulary, mastering more complex grammar structures, and engaging in more detailed conversations. Students will practice using the language in real-world contexts, preparing them to communicate more confidently and effectively in French.

This course is ideal for students who have successfully completed French 1 and are eager to further develop their French language skills.

## Spanish 1 Online (Eligible for Jump Start Credit)

Prerequisites or Requirements	Fees	Credit
None	None	1.0 WL

This Spanish I course offers students an engaging introduction to the Spanish language and culture. Students will develop foundational language skills, including speaking, listening, reading, and writing, while gaining an appreciation for the diverse cultures of the Spanish-speaking world. This Spanish I course provides a strong foundation in language skills and cultural understanding, fostering a passion for language learning and global awareness.

## Spanish 2 Online (Eligible for Jump Start Credit)

Prerequisites or Requirements	Fees	Credit
Spanish 1	None	1.0 WL

This Spanish II course builds on the foundation established in Spanish I, further developing students' proficiency in the Spanish language and deepening their understanding of the cultures of the Spanish-speaking world. Students will enhance their skills in speaking, listening, reading, and writing, while engaging in more complex and meaningful communication. This Spanish II course builds upon the skills acquired in Spanish I, providing a deeper and more immersive experience in language and culture.