



## Reading

Read the story below. Then answer the questions at the end of the story.

### Lost in the Desert

Lily and Tom were in Arizona with their mom and dad. They went for a walk in the Sonoran Desert. The sun was hot. Lily saw a funny lizard. She ran to see it. Tom ran after her.

"Wait, Lily!" called Tom. But Lily did not hear him. She went far.

Tom looked back. He could not see Mom and Dad. He could not see the car. Uh oh! Lily looked back too. She could not see Mom and Dad. She could not see the car. Uh oh!

"Tom, I'm scared," said Lily. Her face felt hot.

"Me too," said Tom. "But we can find them. We need to stay together."

They walked and walked. The sand felt hot on their shoes. They saw tall cactus plants. Some had big arms. Tom saw a little bird fly by. Lily saw a big bug.

"I am so thirsty," said Lily. Her throat felt dry.

"Me too," said Tom. "Let's sit here for a bit." They sat under a small tree. It gave them a little shade.

After a while, Lily saw something far away. "Tom, look!" she said.

Tom looked. He saw something shiny. They stood up and walked toward it. It got bigger and bigger. It was their car! And Mom and Dad were standing next to it.

"Lily! Tom!" called Mom. She ran to them. Dad ran too. They gave Lily and Tom big hugs.

"We were so worried!" said Dad.

"We are happy you are safe," said Mom. "Always stay close to us in the desert."



Lily and Tom learned a big lesson that day. The desert can be a fun place to see animals, but it is important to stay with your family.

Answer each of the questions below. Highlight or circle where you found the answers in the story.

1. Where were Lily and Tom when they got lost?
  - a. They were in a forest.
  - b. They were in the Sonoran Desert.
  - c. They were at Disneyland.
  - d. They were not lost. It was all a dream.
  
2. How do you think Lily and Tom felt when they realized they were lost? Explain your answer.

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3. What steps did Lily and Tom take to try to find their way back?
  - a. They stayed together, walked, and followed a shiny object they found.
  - b. They called for their mom and dad until a ranger heard them.
  - c. They sat under a tree and waited for their mom and dad to find them.
  - d. They gave up, sat and cried under a tree and their mom and dad found them.



Read the informational text below. Then answer the questions at the end of the text.

## The Amazing Journey of Chocolate

### From Tree to Bean

Chocolate starts as a bean! These beans are called cacao beans, and they grow on a tree. The tree makes big pods, like giant fruits. Inside the pods are the beans. Farmers pick the pods and open them up. At this step, the beans taste bitter, not sweet.

### Drying in the Sun

The beans are laid out in the warm sun. As they dry, they change color. They also lose some of their bitter taste. It's a little like how grapes dry into raisins.

### Roasting the Beans

Next, the beans are roasted, or heated. Think about how peanuts smell good when they roast. Roasting cacao beans makes them smell and taste more like chocolate.

### Grinding the Beans

After roasting, the beans are cracked open. Inside is the part called the nib. The nibs are ground up into a thick paste. This paste tastes very strong—like pure chocolate!

### Making It Sweet

To make the chocolate we eat, sugar and milk are added to the paste. Then the mixture is stirred and smoothed until it is creamy.

### Ready to Eat

Finally, the chocolate is poured into molds. These molds can be bars, bunnies, or other fun shapes. The chocolate cools and becomes solid. Now it is ready for us to enjoy!



Answer each of the questions below. Highlight or circle where you found the answers in the text.

1. Where do cacao beans grow?
  - a. They grow on roots underground.
  - b. They grow on bushes.
  - c. They grow in the middle of flowers.
  - d. They grow on trees.
  
2. Why do farmers dry the beans in the sun?
  - a. To help them lose their bitter taste.
  - b. They are frozen and the sun defrosts the beans.
  - c. Bees pollinate the beans in the sun.
  - d. The smell of the beans make people want to buy the beans from the farmer.
  
3. Think about what you know about sugar and milk. Why do you think these things are added to the chocolate paste? Write your thoughts on the lines below.

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## Writing Foundations and Language

Read each of the sentences below. Circle the nouns and underline the verbs in each sentence.

1. My brother Sam kicks the ball.
2. The dog barks and chases the cat at the same time.
3. Her dad will drive and sing all the way to school.
4. Ben ate his lunch, but he forgot his drink.

Read each of the words aloud to someone. Sort each of the words and write them in the correct columns of the chart.

paper	burst	sister	first	fern	shirt	hurt
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er - /er/	ur - /er/	ir - /er/

tricky	dry	yellow	gym	study	yes	why	mystery
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'y' - /y/ (yarn)	'Y' - /ie/ (my)	'y' - /i/ (myth)	'y' - /ee/ (funny)



Underline each of the words that should have capital letters. Add the correct punctuation to each sentence. Rewrite the sentences correctly on the line below.

1. i live in arizona with my mom sarah

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2. phil likes halloween and eating at taco bell

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3. we saw the statue of liberty in new york city

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## This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



## Math

Read the problem.

My cat, Bella, caught 14 mice in the field. Her sister, Mittens, caught 19 mice. How many mice did they catch together?

Draw a model to solve the problem.

Write your answer.

Which cat caught more mice? \_\_\_\_\_

How many more mice did they catch?

Draw a model to solve the problem.

Write your answer.





Read the problem.

Three teams are going to a soccer game.  
60 players can fit on the bus.  
Can all teams fit on the bus?

Team	Number of Players
Team A	21
Team B	17
Team C	24

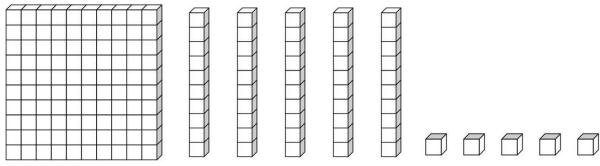
Draw a model to solve the problem.

Can all teams fit on the bus?

How many players can fit on the bus?

Write your answer.

Complete the chart for each number model.



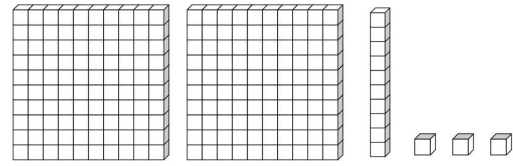
What is the number in standard form?

hundreds

tens

ones

Write the word in expanded form:



What is the number in standard form?

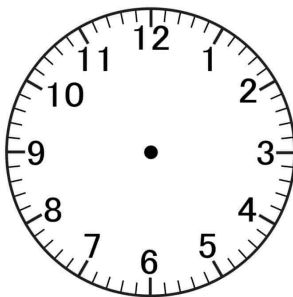
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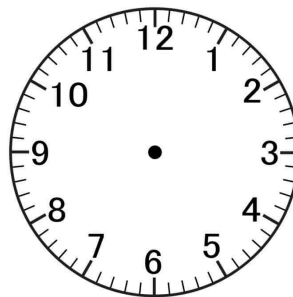
ones

Write the word in expanded form:

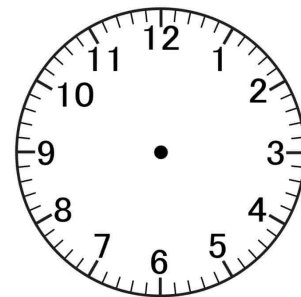
Draw the hands on the clocks to match the time.



5:20



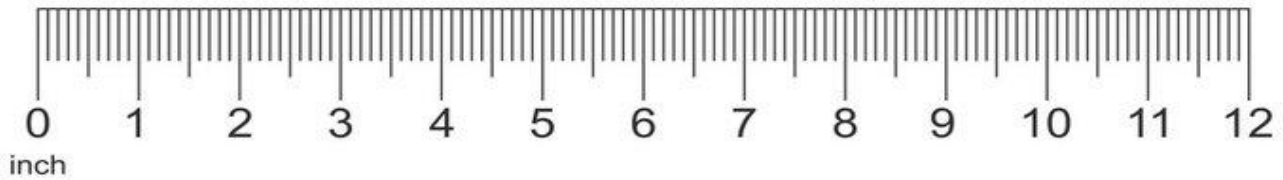
11:05



6:45



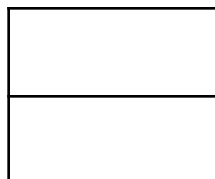
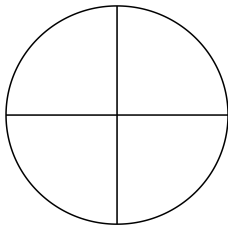
What is the length of each pencil? Write the answer in the box.



Draw a rectangle.  
Divide the rectangle into four equal parts.  
Shade three fourths.

Draw a circle.  
Divide the circle into two equal parts.  
Shade one half.

Circle the shapes divided into equal parts.





Solve each problem.

$$\begin{array}{r} 42 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 158 \\ + 570 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ 23 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 97 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 706 \\ - 584 \\ \hline \end{array}$$

$$\begin{array}{r} 931 \\ - 734 \\ \hline \end{array}$$