



Science

Page 1: Living and Nonliving Things

Look at each item. Is it living or nonliving? Write *living* or *nonliving* on the line.



Tree _____



Chair _____



Dog _____



Car _____



Flower _____



Page 2: Natural Resources to Products

Draw a line to match each product to the natural resource it comes from.



Bread



Wheat



Paper



Trees



Plastic Bottle



Oil



Cotton Shirt



Cotton Plant



Wooden Chair



Wood

Circle the natural resource that is I:

Water Oil Trees Rocks

Draw another product you know and the natural resource it comes from:



Page 3: Life Cycles

Match each animal or plant to the stage in its life cycle.
Draw a line to connect.



Caterpillar



Butterfly



Seed



Sunflower



Chick



Chicken



Tadpole



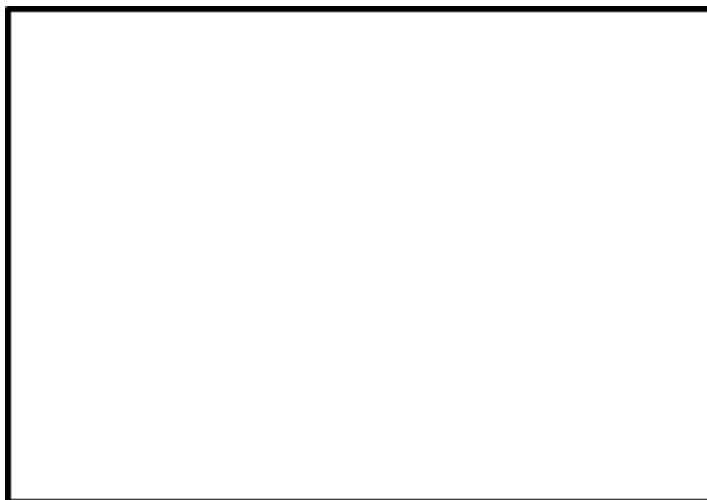
Frog

Circle the first stage of a frog's life cycle:

Tadpole Egg Frog

Draw the next stage for this seed:

[Picture of sprouting seed] → [Blank box for drawing]





Page 4: Plant Parts

Draw out a picture of a plant. Label the parts of a plant using the words: *roots*, *stem*, *leaves*, *flower*



Page 5: Pushes and Pulls

Circle push or pull for each action:

A child goes down a slide: *push / pull*

Opening a drawer: *push / pull*

Carrying a wagon: *push / pull*

Closing a door: *push / pull*

Taking a juice box out of a fridge: *push / pull*