
 <b>EDUPRIZE Kindergarten Report Card</b>				2025 - 2026		Miscellaneous			Q1	Q2	Q3	Q4
<div> <div>Student Name</div> <div>Teacher Name</div> </div>				<b>Evaluation Key</b> M = Meets: 80% or Higher P=Progressing: 70%-79% NY = Not Yet: Below 70%		Days Absent						
Days Tardy				Reading Hours								
Characteristics of a Successful Learner		QUARTER 1, 2	QUARTER 3, 4	Writing Skills		QUARTER 1, 2	QUARTER 3, 4	Reading Skills		QUARTER 1, 2	QUARTER 3, 4	
M = Meets    P = Progressing    NY = Not Yet				Correctly writes capital and lowercase letters				Recognizes uppercase and lowercase letters				
Safety	Keeps hands and feet to self			Puts spaces between words				Produces letter sounds				
	Carefully uses materials			Spells simple words phonetically				Reads sight words				
	Makes appropriate choices			Begins sentences with a capital letter				Reads short vowel words				
Respect	Shows respect for classmates, adults and property			Recognizes and names end punctuation				Produce rhyming words				
	Works and interacts well with others			Writes a personal narrative				Isolates beginning, middle, and ending sounds in words				
	Focuses and listens attentively			Writes an informative piece				Quarter 1 Reading Assessment		Quarter 2 Reading Assessment		
	Follows directions			Writes an opinion piece				Quarter 3 Reading Assessment		Quarter 4 Reading Assessment		
Study Skills	Consistently completes and turns in homework			Stages of Writing								
	Functions independently			Description	Stages	QUARTER 1, 2	QUARTER 3, 4	Stages of Reading				
	Completes work in a reasonable amount of time			1. (an apple) 	PICTURES, LINES AND SQUIGGLES			Sample	Stages	QUARTER 1, 2	QUARTER 3, 4	
Social	Establishes friendships			2. (an apple) BGERTS	RANDOM LETTERS (label or sentence)			Can fluently blend: man sit fun bed not	Early Emergent Reader: • beginning to grasp the concept of print • understands sound/symbol relationships • reads CVC words • participates in reading repetitive texts.			
	Accepts correction or redirection			3. (I like red apples.) I L R A	INITIAL CONSONANTS (complete thoughts)							
	Math Skills	QUARTER 1, 2	QUARTER 3, 4	4. (I like big red apples.) I lc bg rd aps	INITIAL AND FINAL CONSONANTS (complete thoughts)			Can read: I can run fast.	Emergent Reader: • developing comprehension strategies and word-attack skills • reads more lines of print per page			
	Counts by 10s to 100							Students should be capable of reading at this level before being promoted to first grade.				
Quarter 2	Module 1: Counting and Cardinality			5. (I like big red apples best.) I lic beg rad aps bst.	MEDIAL SOUNDS APPEAR (complete thoughts)			I can run fast when I am at the park. My dog likes to run with me.	Early Fluent Readers: • reads longer sentences • reads more text per page • reads variation in sentence pattern • displays independence with comprehension and word attack skills			
	Module 2: 2D and 3D Shapes											
Quarter 4	Module 3: Comparison			6. (I like big red juicy apples and red applesauce.) I like big red juse apls and red aplsos.	ALL SYLLABLES REPRESENTED (complete thoughts) Students should be capable of writing at this level before being promoted to first grade			Sometimes I like to go to the park where I run with my dog. He likes to catch the frisbee. We enjoy exercising together.	Fluent: • reads texts with challenging vocabulary and more complex sentences • reads automatically with expression			
	Module 4: Composition and Decomposition											
	Module 5: Addition and Subtraction											
	Module 6: Place Value Foundations			7. I like big red joose aples. I pikt sum at the farm. We took sum home to make a pi.	MULTIPLE RELATED SENTENCES							
Number Concept Q1: ____ Q2: ____ Q3: ____ Q4: ____												